

Code	10101		
Class name	Basic seminar I		
Semester	1st	Lecture target	1
Unit Classification	Elective	Unit count	1
Charge teacher	Munsei LEE, Koshikazu KANEKO, Miko OKADA, Katsumi KIYONAGA, Toshiaki YAMADA		
Category	Basic educational subjects		
Class style	Lecture		
Class time	Fri/4		
NO.	Aa11001z		

A

Professional career-experienced <input checked="" type="checkbox"/> a course taught by a teacher with practical experience On practical contents related to class Having taught in junior and senior high schools
Language Japanese and English
Active learning elements <input type="checkbox"/> problem-solving-learning in cooperation with external organizations based on agreements <input checked="" type="checkbox"/> discussion,debate <input checked="" type="checkbox"/> group work <input checked="" type="checkbox"/> presentation <input type="checkbox"/> practical training,fieldwork

Class outline,goal
This subject aims to develop human resources with a wide range of education and a sense of responsibility in social life. • Learn the ways of collecting a wide range of information and analyzing it accurately. • Deepen understanding of each lesson content through group discussions • Through the submission of assignments, engage in learning actively rather than passively.
Class plan
1 Orientation, What is a university? 2 To understand the significance of studying at university. 3 To understand what and how to study at university. 4 To know the way of studying at university --- critical reading and thinking. 5 To know the way of finding out and reading bibliography --- critical reading. 6 To find one's own research theme 7 To make a hypothesis for one's own research theme. 8 To understand the way of writing a report (1)

- 9 To understand the way of writing a report (1)
- 10 To cooperate with peers on the active learning.
- 11 To know the way and the significance on interviewing.
- 12 To know what is a presentation.
- 13 To know the ways of presentation --- how to make and use some slides or PowerPoint.
- 14 To know what career design and its significance are.
- 15 On the new academic skills and the evaluation on education

Grading method

Evaluation is based on independent study at home, classroom work and assignment.

Classroom work 30% and Assignment 70%

Assigned books

Teaching materials are distributed as needed in the class in charge of the lecturer.

Classroom equipment

Projector, PC and so on.

Advice on preparation and review

Before the class (about 30 mins): Read and check the distributed prints.

After the class (about 30 mins): Review the class and do an assignment.

Class rules

Students who are absent from classes must submit the assignment before the deadline.

Follow the rules of the class.

Grading Criteria

S(秀):90 - 100, A(優):80 - 89, B(良):70 - 79, C(可):60 - 69, D(不可):under 59

Feedback method

After checking students' assignment, important points will be explained in class.

Note

Nothing special

Office hour

Come and ask questions in the office hours of the lecturer in charge.

Improvements from the results of the previous year's class evaluation questionnaire

Sometimes the lessons did not go according to the syllabus.

This year, the submission of assignments will be emphasized.