Code	T11014 T11018 T11019		
Class name	Basic Seminar I		
Semester	1st	Lecture target	1
Unit Classification	Compulsory	Unit count	1
Charge teacher	Yoko Fujimoto		
Category	Basic educational subjects		
Class style	Lecture		
Class time			
NO.	Aa11001z		

Professional career-experience

 $\hfill\square$  a course taught by a teacher with practical experience

On practical contents related to class

Language

 $\hfill\square$  using languages other than Japanese

## Active learning elements

 $\Box problem-solving-learning in cooperation with$ 

- external organizations based on agreements
- discussion,debate
- group work
- presentation
- practical training,fieldwork

Class outline,goal

To acquire necessary knowledge and skill for academic life

To learn Japanese culture and compare student's own culture

## Class plan

1 General topic Description of this class, tools to be used, exploring facilities etc

2 Making a presentat To make a presentation material of self-introduction

3 Presenation (self-inSelf-introduction

4 Tango-no-sekku1 To learn Tango-no-sekku and compare students' own culture

5 Report (food 1) To learn the way of writing a food report and to write a report of food (Tango-nosekku)

6 Presentation (food) Presentation of Food Report

7 Japanese Garden Observing a Japanese garden

8 Preparation of pres To make a presentation material

9 Presentation (gard Presentation of Garden

10 Ikebukuro Exploring Ikebukuro area

11 Report(experience To learn the way of writing a report (experinece) and to write a report

12 Life-planning	To make a life plan		
13 Tanabata	To learn Tanabata and compare students' own culture		
14 Bon	To learn Bon and compare students's own culture		
15 Wrapping up	To review the first semester and to submit a portfolio		
Grading method			
attendance, activitie	s and tasks in regular class, and portfolio for final		
Assigned books			
Classroom equipmer	nt		
PC, projector, whitel	board		
Advice on preparation and review			
Class rules			
Grading Criteria			
attendance 50%, ach	nievement of activities and tasks 30%, portfolio 20%		
Feedback method			
Note			
Office hour			
Improvements from the results of the previous year's class evaluation questionnaire			
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