

Code	10308		
Class name	Principles of child care and education		
Semester	1st	Lecture target	1
Unit Classification	Elective	Unit count	2
Charge teacher	KOJI TANAKA		
Category	Professional education subjects		
Class style	Lecture		
Class time	Wed/5		
NO.	Bc11059w		

Professional career-experience <input type="checkbox"/> a course taught by a teacher with practical experience On practical contents related to class
Languag <input type="checkbox"/> <input checked="" type="checkbox"/> using languages other than Japanese
Active learning elements <input type="checkbox"/> <input checked="" type="checkbox"/> problem-solving-learning in cooperation with external organizations based on agreements <input type="checkbox"/> <input checked="" type="checkbox"/> discussion,debate <input type="checkbox"/> <input checked="" type="checkbox"/> group work <input type="checkbox"/> <input checked="" type="checkbox"/> presentation <input type="checkbox"/> <input checked="" type="checkbox"/> practical training,fieldwork

Class outline,goal
The purpose of this course is to acquaint students with the basic concepts of childcare.
Class plan
1 Orientation: What is childcare? 2 A point of view of children as the foundation of childcare 3 Understanding child and Child care 4 Understanding the environment in which children grow up 5 Principles of childcare content and methods 6 Principles of childcare: Planning and practice 7 Helth and safety for child 8 Diversity of Children and Child care 9 What can we learn from the history of childcare? Part 1 10 What can we learn from the history of childcare? Part 2 11 What is required of childcare giver. 12 Childcare Support 13 Current status and issues in childcare

14 Questioning the principles of childcare

15 A review.

Grading method

Understand the basics of child development and childcare.

Assigned books

Provide materials in class.

Classroom equipment

Instructions will be given as appropriate.

Advice on preparation and review

Review and confirm the contents of the previous lessons with the materials.

Class rules

Make notes for each class and review them.

Grading Criteria

Evaluating on the basis of regular examination, 60 point or more is a passing grade.

Feedback method

If you have any questions about the class content, please contact me.

Note

Be aware of your attitude as a member of society.

Office hour

Please come and ask questions before or after the lecture, or use Melly's individual contact.

Improvements from the results of the previous year's class evaluation questionnaire

I will try to make it easy to understand even if you do not have basic knowledge about statistics and mathematics.