

Code	10109		
Class name	Basic Skill (Drawing and Crafts I)		
Semester	1st	Lecture target	1
Unit Classification	Elective	Unit count	1
Charge teacher	SATOOU Tomoaki		
Category	Professional education subjects		
Class style	Seminar		
Class time			
NO.	Bc11061w		

Professional career-experienced

a course taught by a teacher with practical experience
On practical contents related to class

Language

using languages other than Japanese

Active learning elements

problem-solving-learning in cooperation with external organizations based on agreements

discussion,debate

group work

presentation

practical training,fieldwork

Class outline,goal

In this class, through activities using various modeling materials and tools such as paper and clay, students will learn the fun of modeling expression and the characteristics and usage of basic materials and tools.

(1) To be interested in creative expression and to engage in activities with enthusiasm.

(2) To learn the characteristics of modeling materials and tools and how to handle them, which are necessary for nursery teachers.

(3) To be able to record what they have learned and experienced in the form of photographs and drawings.

Class plan

1. Explanation of the class, Paper-based creative activities (1) (Origami)
 1. Goals and development of the class

Obtaining by hand movements on practices.
Carefully, quickly, and beautifully.
Do not waste materials.
Look at the materials around you.
Keep a record of your work.
 2. Making with origami (squares)
 - Polo shirt
 - Hydrangea
 - Cup
 - Haunted airplane
 - Finger puppets
 - Box
2. Paper-based creative activities (2) (paper cutting and paper folding), how to use scissors
3. Paper-based creative activities (3) (making use of the characteristics and properties of paper), how to use a cutter knife
 - Plasticity
 - Paper size: drawing paper: 8 cuttings, 4 cuttings, paper: A plate, B plate (whole paper = B0, half cuttings = B1, 4 cuttings = B2...)
 - Paper thickness: weight of 1,000 sheets of full paper (kg)
 - Paper grain: direction of easy folding and tearing
4. Paper-based creative activities (4) (paper craft, making with a belt), how to use a stapler
 - Paper craft (face)
 - Octopus (squeezing and curling paper)
 - Propeller
 - Cut into strips and combine into a circle: flower, face, fish
5. Modeling activities using paper⑤ (making with newspaper)
 - Characteristics of newspaper: water absorbency, heat retention, size, thickness, sound
 - Play with newspaper: Möbius circle, sound, shredded paper, shoes, paper guns
 - Production using newspaper: vegetables, hats
6. Making a papier-mache doll (1) (pasting paper onto a yo-yo balloon)
7. Making a papier-mache doll (2) (make neck, hands, and ears), make a stage for a pepsert

8. Making a papier-mache doll (3) (painting)

9. Making a papier-mache dolls (4) (varnishing, making clothes)

10. Making papier-mache dolls (5) (assembly), Making with milk cartons(1)

1. Features and characteristics of milk cartons

Size (7 x 7 x 19.5 cm), standard (unified nationwide)

Water-resistant, durable, can be used in large quantities

Processing (can be cut and pasted, but not glued)

2. Making a disc, snake and crocodile

11. Making with milk cartons (2)

Making puppets with a moving mouth, hats, and walking dogs

12. Making *Tanabata* decorations (1)

13. Making *Tanabata* decoration (2), Making cardboard house (1)

14. Making a cardboard house (2), Making a lunch box (1)

15. Making lunch boxes (2)

Grading method

The goals of this course are to

(1) be interested in creative expression and to engage in activities with enthusiasm.

(2) learn the characteristics of modeling materials and tools and how to handle them, which are necessary for nursery teachers.

(3) be able to record what they have learned and experienced in the form of photographs and drawings.

Assigned books

Text: Not used

Reference books: *Course of study for Kindergarten, Childcare guideline, Guidelines for Education and Nursery Care at Certified Childcare Centers, and Commentaries* (Ministry of Education, Culture, Sports, Science and Technology, Ministry of Health, Labour and Welfare, and Cabinet Office) (latest edition)[Translated from Japanese.]

Classroom equipment

None.

Advice on preparation and review

Preparation: Check the syllabus and prepare for class with an idea of what to expect. (15 minutes)

Review: Record what you have learned and experienced using pictures and drawings. (60 minutes)
Class rules
Attendance must be at least four-fifths. If you are tardy for less than 30 minutes, three times will be counted as one absence. Tardiness of 30 minutes or more will be considered an absence.
Grading Criteria
Work and Attitude (40/100): Students will be evaluated on whether they understand how to use tools correctly and devise ways to use materials without wasting them so that they can instruct children. Students will also be evaluated on whether or not they are creating their work with care. Recording (60/100): Students will be evaluated on whether they record what they have learned and experienced using pictures and drawings.
Feedback method
Take pictures of the work and activities, and make prints of them to return. Also, write comments on the class record and return it.
Note
Collect scrap materials and other materials that can be used for creative activities. Any work not completed during the class must be produced by the deadline.
Office hour
Mon/5, Thu/4
Improvements from the results of the previous year's class evaluation questionnaire
None.