Code	10111		
Class name	Basic Skill (Drawing and Crafts II)		
Semester	2nd	Lecture target	1
Unit Classification	Elective	Unit count	1
Charge teacher	SATOU Tomoaki		
Category	Professional education subjects		
Class style	Seminar		
Class time			
NO.	Bb12036w、Bc12070w		

Profession	nal ca	areer-experienced		
		a course taught by a teacher with practical experience		
	On	On practical contents related to class		
Languag				
		using languages other than Japanese		
Active learning elements				
		problem-solving-learning in cooperation with		
		external organizations based on agreements		
		discussion,debate		
		group work		
		presentation		
		practical training, fieldwork		

# Class outline, goal

The purpose of this class is to broaden the students' knowledge and skills of various materials and tools through a play store event and a children's festival (playground). It also aims to deepen the interest in and understanding of creative expression activities through practice.

- (1) To be able to handle materials and tools appropriately without wasting them, and to be able to create safely.
- (2) Thinking about children and being able to create with them.
- (3) To be able to look at the children's responses in practice and reflect on the activities to improve them.

# Class plan

- 1. Explanation of the play store event, deciding on products to be produced by the group [Group work]
- 2. Prototyping products (deciding which products to produce) [Group work]

- 3. Making products (1) (Sharing and devising production methods)[Group work]
- 4. Making products (2) (efficient production method, safety confirmation) [Group work]
- 5. Preparing to play store (making and decorating the store) [Group work]
- 6. Play store event [Group work]
- 7. Looking back on the play store event, collecting nuts and leaves (making a specimen box)
- 8. Making things with nuts and leaves (1) Playing with nuts and leaves (making pictures, frottage)
- 9. Making things with nuts and leaves (2) Making things to decorate with nuts [how to use hot bond
- 10. Making things with nuts and leaves (3) Making something to play with nuts
- 11. Making things with nuts and leaves (4) Making self-portrait, name plate, and Christmas wreath
- 12. Preparations for the Children's Festival (1) Deciding what to make and what role to play, preparing materials [Group Work]
- 13. Preparations for the Children's Festival (2) Making signs, setting up the venue and confirming arrangements [Group Work]
- 14. Practice of Children's Festival (Production Corner)[Group Work]
- 15. Reflecting on the Children's Festival and organizing records

### Grading method

The goals of this course are to

- (1) be able to handle materials and tools appropriately without wasting them, and to be able to create safely.
- (2) thinking about children and being able to create with them.
- (3) be able to look at the children's responses in practice and reflect on the activities to improve them.

## Assigned books

Hand out materials as needed.

Classroom equipment

None.

#### Advice on preparation and review

Preparation: Research materials and subjects, and prepare necessary materials and tools. (15 minutes) Review: Record and reflect on what you have learned and experienced. (30 minutes)

## Class rules

Students must have acquired credits for Basic Skill (Drawing and Crafts I).

Students are required to participate in the play store event scheduled for the last Sunday in October and the "Children's Festival (Play Plaza)" scheduled for the third Sunday in December.

## Grading Criteria

Attitude toward the work and its creation (50/100): The work should be created with care and enthusiasm. Also, use tools correctly and be aware of how to use your hands and fingers. Class record (50/100): Students will use photographs and drawings to reflect on what they have experienced and learned, and use this as their own knowledge and skills.

#### Feedback method

The class summary will be returned with comments.

#### Note

Gather materials that can be used for creating activities on a daily basis.

### Office hour

Mon/5, Thu/4

Improvements from the results of the previous year's class evaluation questionnaire

None.