

Code	10329		
Class name	Theory of Nursery teacher's Profession		
Semester	1st	Lecture target	1
Unit Classification	Elective	Unit count	2
Charge teacher	KOJI TANAKA		
Category	Professional education subjects		
Class style	Lecture		
Class time	Thu/4		
NO.	Bc12067w		

Professional career-experience <input type="checkbox"/> a course taught by a teacher with practical experience On practical contents related to class
Languag <input type="checkbox"/> <input checked="" type="checkbox"/> using languages other than Japanese
Active learning elements <input type="checkbox"/> <input checked="" type="checkbox"/> problem-solving-learning in cooperation with external organizations based on agreements <input type="checkbox"/> <input checked="" type="checkbox"/> discussion,debate <input type="checkbox"/> <input checked="" type="checkbox"/> group work <input type="checkbox"/> <input checked="" type="checkbox"/> presentation <input type="checkbox"/> <input checked="" type="checkbox"/> practical training,fieldwork

Class outline,goal
Understand the qualities, knowledge, skills, attitudes, and ethics required of childcare providers.
Class plan
1 Orientation: What is caregiver? 2 The culture of child care providers 3 A day life of a Caregiver 4 History of Child Care 5 History of Child Caregiver 6 Understanding Children's Development 7 Understand the significance of moving mind and body with child 8 Ample culture and nature 9 The picture book and Child Care 10 Individuality of the Caregiver 11 Identity of the Caregiver 12 Learning from each other as caregivers 13 What is the expertise of a childcare provider? Part 1

14 What is the expertise of a childcare provider? Part 2 ☒

15 A review.

Grading method

Understand the role and ethics of child care providers and discuss their professionalism.

Assigned books

Provide materials in class.

Classroom equipment

Instructions will be given as appropriate.

Advice on preparation and review

Review and confirm the contents of the previous lessons with the materials.

Class rules

Make notes for each class and review them.

Grading Criteria

Evaluating on the basis of regular examination, 60 point or more is a passing grade.

Feedback method

If you have any questions about the class content, please contact me.

Note

Be aware of your attitude as a member of society.

Office hour

Please come and ask questions before or after the lecture, or use Melly's individual contact.

Improvements from the results of the previous year's class evaluation questionnaire

I will try to make it easy to understand even if you do not have basic knowledge about statistics and mathematics.