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|---------------------|---------------------------------------|----------------|---|
| Code                | 12029                                 |                |   |
| Class name          | Educational principles (kindergarten) |                |   |
| Semester            | 1st                                   | Lecture target | 1 |
| Unit Classification | Elective                              | Unit count     | 2 |
| Charge teacher      | T.sasaki                              |                |   |
| Category            | Professional education subjects       |                |   |
| Class style         | lecture                               |                |   |
| Class time          | Intensive course                      |                |   |
| NO.                 | Bc11062w、 Be11104w                    |                |   |

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| Professional career-experienced<br><input type="checkbox"/> a course taught by a teacher with practical experience<br>On practical contents related to class   |
| Languag<br><input type="checkbox"/> using languages other than Japanese  |
| Active learning elements<br><input type="checkbox"/> problem-solving-learning in cooperation with<br>external organizations based on agreements<br><input checked="" type="checkbox"/> discussion,debate<br><input checked="" type="checkbox"/> group work<br><input type="checkbox"/> presentation<br><input type="checkbox"/> practical training,fieldwork |

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| Class outline,goal  |
| Acquire the basic concept of education and understand the factors that make up education and their mutual relationships.  |
| Class plan  |
| 1. Introduction,Pedagogy concepts<br>2.The essence and goals of education<br>3.To be human<br>4.Institutional transition of school education<br>5.Conceptor of modern education<br>6.An educational thinker who contributed to the deepening and development of modern education<br>7.Educational thinkers who supported the new educational movement<br>8.Discovery of children<br>9.Curriculum organization and 21st century academic ability<br>10.Transition and enhancement of moral education<br>11.Educational philosophy from the concept and significance of student guidance<br>12.Class management model and its historical development<br>13.Educational philosophy from the perspective of lifelong learning |

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| 14.Training of teachers as a profession  |
| 15.The future of education and new principles / ideas  |
| routine exam   |
| Grading method   |
| Learn how education and school activities have been perceived and changed.<br>Understand the elements that make up education, such as children, teachers, homes, and schools, and their interrelationships.<br>Learn the establishment and development of the modern education system and understand educational issues in modern society from a historical perspective. |
| Assigned books   |
| Educational principles to learn easily   |
| Classroom equipment  |
| DVD player   |
| Advice on preparation and review   |
| Preparation: Read the materials in advance for the contents to be handled in the class (about 30 minutes)<br>Review: Review the content handled in the class (about 30 minutes)  |
| Class rules  |
| This is a compulsory subject for the teaching profession. Those who have obtained a kindergarten teacher qualification must take this course.  |
| Grading Criteria   |
| In-class quiz (50%)<br>Final exam (50%)  |
| Feedback method  |
| Submissions will be returned with comments.  |
| Note   |
| nothing special  |
| Office hour  |
| None (If you have any questions, we will accept them before and after class.)  |
| Improvements from the results of the previous year's class evaluation questionnaire  |
| nothing special  |