

Code	10336		
Class name	Educational Psychology for Kindergarten Teacher		
Semester	1st	Lecture target	1
Unit Classification	Elective	Unit count	2
Charge teacher	Haruji Hirose		
Category	Professional education subjects		
Class style	Lecture		
Class time	Fri/3		
NO.	Be11107w		

Professional career-experienced <input type="checkbox"/> a course taught by a teacher with practical experience On practical contents related to class
Languag <input type="checkbox"/> using languages other than Japanese
Active learning elements <input type="checkbox"/> problem-solving-learning in cooperation with external organizations based on agreements <input checked="" type="checkbox"/> discussion,debate <input type="checkbox"/> group work <input type="checkbox"/> presentation <input type="checkbox"/> practical training,fieldwork

Class outline,goal Students will learn about the role of educational psychology and the basic perspectives of special needs education and integrated childcare. They will also learn about the various types of learning, methods of encouraging children's learning and the organization of educational and childcare programs, individual educational support, fostering a democratic climate in the classroom, and educational and childcare evaluation.
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| Class plan
1. The Role of Educational Psychology in Kindergarten Education and Childcare
2. Special Support Education and Integrated Childcare
3. Varieties of Learning 1: Play and Learning
4. Varieties of Learning 1: Conditioning and observational learning
5. Method of Learning 1: Through Interaction with Children
6. Method of Learning 2: Through structured activities
7. Method of Learning 3: Theory and practice of various types of learning
8. Understanding children's development and individuality: observation and examination, gathering |
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information from parents and others concerned

9. Organization of education and childcare curriculum and instructional planning

10. Individual educational support plan and instructional plan

11. Actual learning guidance

12. Cooperation within the school and preschool, cooperation with the child's parents and external support organizations

13. Caregiver's attitude and classroom atmosphere

14. Education and childcare to foster children's motivation and self-esteem

15. Evaluation of education and childcare

Grading method

You are evaluated by degree of the acquisition of next matter

(1) Understand various types of children's learning, the environment that deepens children's learning, how to support and teach learning, and how to motivate children to learn.

(2) To understand the individuality and daily growth of each child, and to acquire the attitude to provide education that is appropriate for each child.

(3) To be able to imagine specific education and childcare plans for the class.

Assigned books

Classroom equipment

projector

Advice on preparation and review

For 30 minutes before class, look over the PowerPoint presentation and other materials to confirm the content of the class. After class, spend 30 minutes looking at the materials and reviewing the class content.

Class rules

Grading Criteria

Your overall grade in the class will be decided based on the following

- attitude in the class 40/100
- Reports and other Class assignments 60/100

Feedback method

In class, students will have an opportunity to express their opinions and we will comment on them.

Note

Office hour
Tues/2nd • 4th period
Improvements from the results of the previous year's class evaluation questionnaire
Students will be able to visualize the actual childcare and educational guidance plans in their own way.