

Code	10337		
Class name	Educational Psychology for Junior High and High School Teacher		
Semester	2nd	Lecture target	1
Unit Classification	Elective	Unit count	2
Charge teacher	Haruji Hirose		
Category	Professional education subjects		
Class style	Lecture		
Class time	Fri/4		
NO.	Cf11184w、Eb11349w		

Professional career-experienced in <input type="checkbox"/> a course taught by a teacher with practical experience On practical contents related to class
Languag <input type="checkbox"/> using languages other than Japanese
Active learning elements <input type="checkbox"/> problem-solving-learning in cooperation with external organizations based on agreements <input checked="" type="checkbox"/> discussion,debate <input type="checkbox"/> group work <input type="checkbox"/> presentation <input type="checkbox"/> practical training,fieldwork

Class outline,goal After learning about the role of educational psychology and the basic perspectives of special needs education, students will learn about the various types of learning, methods to promote the learning of children and students and the organization of curricula, individual educational support, fostering a democratic climate in the classroom, and educational evaluation.
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Class plan 1. The Role of Educational Psychology in Education 2. About Special Needs Education 3. Varieties of Learning 1: Behavior, Play and Learning 4. Varieties of Learning 2: Conditioning and observational learning 5. Methods of learning 1: Through interaction with other students and structured activities 6. Methods of Learning 2: Theory and practice of various types of learning (empirical education, discovery learning, and significance-acceptance learning) 7. Methods of learning 3: Theory and practice of various types of learning (child-centered education,
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programmed learning, fully mastered learning)

8. How to understand the development and personality of children and students : through observation and examination
9. Curriculum planning and instructional planning
10. Individual education support plan and instructional plan
11. Learning guidance in practice
12. Cooperation within the school, with the parents of students and external support organizations
13. Teacher's attitude and classroom atmosphere
14. Education and childcare to foster students' motivation and self-esteem
15. Evaluation of education

Grading method

You are evaluated by degree of the acquisition of next matter

- (1) Understand the various types of learning among children and students, how to help them learn, how to teach them, and how to motivate them to learn.
- (2) Understand the individuality and daily growth and development of each child, and be able to provide education that is appropriate for each child.
- (3) Be able to imagine specific teaching and support plans in the classroom.

Assigned books

Matubara T.(2013) Educational Psychology. Maruzen Publishing Co.

Classroom equipment

projector

Advice on preparation and review

For 30 minutes before class, look over the PowerPoint presentation and other materials to confirm the content of the class. After class, spend 30 minutes looking at the materials and reviewing the class content.

Class rules

Grading Criteria

Your overall grade in the class will be decided based on the following

- attitude in the class 40/100
- Reports and other Class assignments 60/100

Feedback method

Students will be given the opportunity to express their own ideas about the assignment, and we will comment on them.

Note

People who talk too much will be warned, and if they still do not stop, they will be asked to leave the room.
Office hour
Tues/2nd • 4th period
Improvements from the results of the previous year's class evaluation questionnaire
Students will be able to come up with actual educational guidance plans, etc. in their own way.