

Code	18203		
Class name	Psychology of the child and home support		
Semester	1st	Lecture target	1
Unit Classification	Elective	Unit count	2
Charge teacher	Haruji Hirose		
Category	Professional education subjects		
Class style	Lecture		
Class time	Wed/2		
NO.			

Professional career-experienced

a course taught by a teacher with practical experience  
On practical contents related to class

Languag

using languages other than Japanese

Active learning elements

problem-solving-learning in cooperation with external organizations based on agreements

discussion,debate

group work

presentation

practical training,fieldwork

Class outline,goal

Students will learn about crises and issues at each stage of the life cycle from the perspective of lifespan development. Students will also gain an understanding of the functions of the family and household, and examine family relationships and family issues from an individual and family developmental perspective. Next, students will understand the current situation of families and households and its impact on parental psychology and parenting. Finally, we will consider children's mental health from various perspectives.

Class plan

1. Lifespan Development I: Development and Issues in Infants and Children
2. Lifespan development II: Development and issues in adolescence
3. Lifespan development III: Development and issues in adulthood and old age
4. Understanding and Supporting Families I: Various theories for understanding families
5. Understanding and Supporting Families II: The Family development, structure, and function of the family

.....

6. Understanding and Supporting Families III: Parent-child relationships and family relationships in practice
7. Understanding and supporting families IV: Parental experience and psychology in child rearing
8. Current situation surrounding child-rearing families I: Social conditions surrounding child-rearing
9. Current situation surrounding child-rearing families II: Life course of parents and families and child rearing
10. Current situation surrounding child-rearing families III: Various types of families and their issues
11. Current situation surrounding child-rearing families IV: Understanding of families that require consideration such as abuse
12. Children's mental health I: Children's living environment and mental health
13. Children's mental health II: Various psychological and social problems of children
14. Children's mental health III: Working with children's various problems
15. Summary of psychology of child and family support

Grading method
You are evaluated by degree of the acquisition of next matter 1) Learn about human life-span development and its challenges 2) Gain knowledge of family functions and family development issues 3) To be interested in the current situation of families raising children 4) Understand the psychology of parents raising children 5) Understand the mental health of children
Assigned books
Classroom equipment
projector
Advice on preparation and review
In each class, students will have 30 minutes to review the lecture content, read the textbook, and research related materials. After class, students will have 30 minutes to reread the material and confirm the content.
Class rules
Grading Criteria
Your overall grade in the class will be decided based on the following • Level of participation in discussions and other assignments 40/100 • report about content of the class 60/100
Feedback method

After the discussion, you will have an opportunity to express your opinion and comment on it.

Note

Office hour

Tues/2nd • 4th period

Improvements from the results of the previous year's class evaluation questionnaire

I will use the latest information and statistics on families and parenting.