Code	19037						
Class name	Social Welfare						
Semester	1st Lecture ta		1				
Unit Classification	Elective	Unit count	2				
Charge teacher	KIOTO YAMAGUCHI						
Category	Professional education subjects						
Class style	Lecture						
Class time	Thu/4						
NO.	Bc11064w						

Professio	nal c	areer-experienced				
		a course taught by a teacher with practical experience				
	On	n practical contents related to class				
Languag						
		using languages other than Japanese				
Active lea	rning	g elements				
		problem-solving-learning in cooperation with				
		external organizations based on agreements				
		discussion,debate				
		group work				
		presentation				
		practical training, fieldwork				

Class outline, goal

The purpose of this class is to learn a wide range of knowledge about social welfare, with a focus on child welfare, in order to understand the welfare aspect of the childcare profession. For this purpose, students will learn about the work of childcare workers as social welfare professionals and their expected social roles. Finally, the course aims to enable students to communicate their own views on issues related to childcare and social welfare.

Class plan

- 1. Orientation -Course plan and evaluation methods
- 2. Social welfare issues related to childcare and childrearing
- 3. Relationship between childcare and social welfare
- 4. History of Social Welfare and Development of Child Welfare
- 5. The concept and system of social security
- 6. Public finace and administration of social welfare
- 7. Kinds of social welfare facilities and their roles

- 8. What is Child and Family Support?
- 9. Issues in the welfare of people with disabilities
- 10. Issues of welfare for the elderly
- 11. Duties and Ethics of Social Welfare Professionals
- 12. Social Work in Childcare
- 13 . Utilization of welfare services and third-party evaluation
- 14. Protection of children's rights and resolution of complaints
- 15. Prospects for Social Welfare and Child Care Workers

Grading method

The goals of this course are to

- (1) understand social welfare in contemporary Japan.
- (2) be able to discuss the work and role of childcare workers as social welfare professionals.

Assigned books

Hashimoto, Yoshichi and Toru Miyata (eds.), Childcare and Social Welfare, 3rd edition, Mirai, 2019.

Classroom equipment

projector, DVD

Advice on preparation and review

Check the news about child welfare.

Review the materials distributed in class and the content of the lecture.

Class rules

Never be late.

Grading Criteria

Your overall grade in the class will be decided based on the folloeing;

Fraction of in-class contribution: 30%

Class assignment: 20%

Reports: 50%

Feedback method

I will make several comments about student discussions.

Note

This course will be taught in Japanese.

Office hour

Thu/4

Improvements from the results of the previous year's class evaluation questionnaire

Use of audiovisual materials.			