

Code	10234		
Class name	Sports-Volunteer Outline		
Semester	2nd	Lecture target	1
Unit Classification	Elective	Unit count	2
Charge teacher	Takaharu KUNIKI Ph.D.		
Category	Professional education subjects		
Class style	Lecture and Seminar		
Class time			
NO.	Ck11208w		

Professional career-experienced

- a course taught by a teacher with practical experience

On practical contents related to class

Languag

- using languages other than Japanese

Active learning elements

- problem-solving-learning in cooperation with external organizations based on agreements
- discussion,debate
- group work
- presentation
- practical training,fieldwork

Class outline,goal

This class has the following purposes.

(1) To deepen understanding of volunteers, (2) To acquire basic knowledge about sports volunteers, (3) To be able to think from a broad perspective that is required by society by knowing practical examples. (4) Create opportunities to actively engage in sports volunteer activities inside and outside the university.

Class plan

<p>(1) guidance</p> <p>(2) Etymology, history, definition, principle, concept, public interest, etc.</p> <p>(3) What is volunteer activity?, Relationship between NPOs and volunteers, NPOs and NGOs</p> <p>(4) Volunteer activities in the field of disaster relief and international peace</p> <p>(5) Volunteer activities in the fields of welfare and the environment</p> <p>(6) Definition of "Sports Volunteer"</p> <p>(7) Sports volunteers at the Tokyo 2020 Olympics and Paralympics</p> <p>(8) Volunteer activities in the field of sports and recreation (1)</p> <p>(9) Volunteer activities in the field of sports and recreation (2)</p> <p>(10) Sports related regulations,</p> <p>(11) Communication skills: What is a leader, Ice break</p> <p>(12) Communication skills: Risk management</p> <p>(13) Group work: Narrowing down issues</p> <p>(14) Group work: Problem-solving goals</p> <p>(15) Group work: presentation, Summary of this subject</p>
Grading method
you can understanding of the value, meaning, role, actual activities, etc. of sports volunteer activities.
Assigned books
<p>Eiichi Okamoto et al. (2009) Volunteer theory for students</p> <p>Kenji Shibata et al. (2010) Volunteer Theory: From "Expansion" to "Deepening"</p> <p>Masakatsu Tamura (2009) Volunteer Theory: Philosophy and Practice of Coexistence</p> <p>Yasuo Yamaguchi (2004) Invitation to Sports Volunteers: Possibility of New Sports Culture</p> <p>Masaya Ninomiya (2017) Sports Volunteer Reader: What is the appeal of "supporting sports"?</p>
Classroom equipment
Audio teaching materials, video (video / PC / other image materials).
Advice on preparation and review
Check the content of the lecture and read the references and materials (about 45 minutes for preparation and about 45 minutes for review).
Class rules
<ul style="list-style-type: none"> <li>• Strictly prohibited from being late.</li> <li>• No eating or drinking during class.</li> </ul>
Grading Criteria

1) Attendance, Motivation for learning, Report (70/100) 2) Assignment presentation ability (30/100)
Feedback method
Correspond individually.
Note
Anyone can take this course, regardless of major, from 1st grade to 4th grade.
Office hour
at 726: Kuniki's Lab.
Improvements from the results of the previous year's class evaluation questionnaire
Flexibly handled in accordance with the situation.