

Code	10303		
Class name	Theory of Child's Education and Care		
Semester	1st	Lecture target	2
Unit Classification	Elective	Unit count	1
Charge teacher	KOJI TANAKA		
Category	Professional education subjects		
Class style	Seminar		
Class time	Fri/5		
NO.	Bc21072w、 Bd21092w		

Professional career-experience <input type="checkbox"/> a course taught by a teacher with practical experience On practical contents related to class
Languag <input type="checkbox"/> <input checked="" type="checkbox"/> using languages other than Japanese
Active learning elements <input type="checkbox"/> <input checked="" type="checkbox"/> problem-solving-learning in cooperation with external organizations based on agreements <input type="checkbox"/> <input checked="" type="checkbox"/> discussion,debate <input type="checkbox"/> <input checked="" type="checkbox"/> group work <input type="checkbox"/> <input checked="" type="checkbox"/> presentation <input type="checkbox"/> <input checked="" type="checkbox"/> practical training,fieldwork

Class outline,goal
To comprehensively understand the structure and content of the Guidelines for Nursery Care and the Course of study for Kindergarten.
Class plan
1 Orientation: Class procedures, etc. 2 Think about what it means to provide education through the environment. 3 Think about what it means to provide education through the playing. 4 Understand the history of childcare. 5 To understand the structure of the Course of study for Kindergarten. 6 To understand the structure of the Guidelines for Nursery Care. 7 Discussion: Think about comprehensive support. 8 Discussion: Think about the goals of childcare and the environment. 9 Discussion: Think about understanding and supporting children. 10 Discussion: Think about how to provide individualized childcare. 11 Discussion: Think about how the environment should be structured. 12 Think about perspectives and techniques in environmental composition. 13 Think about how to create a curriculum and educational plan.

14 Think about connection with elementary schools.

15 A review.

#### Grading method

Learn about the five areas and contents of childcare in the Guidelines for Nursery Care and the Course of study for Kindergarten.

#### Assigned books

Provide materials in class.

#### Classroom equipment

Instructions will be given as appropriate.

#### Advice on preparation and review

Review and confirm the contents of the previous lessons with the materials.

#### Class rules

Make notes for each class and review them.

#### Grading Criteria

Evaluating on the basis of regular examination, 60 point or more is a passing grade.

#### Feedback method

If you have any questions about the class content, please contact me.

#### Note

Be aware of your attitude as a member of society.

#### Office hour

Please come and ask questions before or after the lecture, or use Melly's individual contact.

#### Improvements from the results of the previous year's class evaluation questionnaire

I will try to make it easy to understand even if you do not have basic knowledge about statistics and mathematics.