

Code	10031		
Class name	Early Childcare and Educational Environments		
Semester	1st	Lecture target	2
Unit Classification	Elective	Unit count	1
Charge teacher	KAWASAKI Tokuko		
Semester			
Class style			
Class time			
NO.	Bc21075w、 Bd21095w		

Professional career-experienced <input type="checkbox"/> <input checked="" type="checkbox"/> a course taught by a teacher with practical experience On practical contents related to class
Language <input type="checkbox"/> <input checked="" type="checkbox"/> using languages other than Japanese
Active learning elements <input type="checkbox"/> <input checked="" type="checkbox"/> problem-solving-learning in cooperation with external organizations based on agreements <input type="checkbox"/> <input checked="" type="checkbox"/> discussion,debate <input checked="" type="checkbox"/> <input type="checkbox"/> group work <input type="checkbox"/> <input checked="" type="checkbox"/> presentation <input checked="" type="checkbox"/> <input type="checkbox"/> practical training,fieldwork

Class outline,goal
Students will consider the daily life and play of preschool children and will learn about the influence that the surrounding environment has on education. Students will think about the importance of the educational environment in which childcare takes place. Also, students will deepen their understanding of the practicalities of childcare based on the 'Environment' section of the Course of Study for Kindergartens, and they will consider the specialized knowledge and educational methods which are necessary to create such an educational environment.
Class plan

Lesson 1: By referring to class handouts and through groupwork, students will consider the relationship between human beings and their environment. Students will also learn about the aims and content of the 'Environment' section of the Course of Study for Kindergartens and how the aims and content relate to each other.

Lesson 2: Using a case study dealing with the application of information systems, students will consider the role of the educational environment in preschool children's daily life and play.

Lesson 3: By referring to class handouts, students will think about the aims and content of the 'Environment' section of the Course of Study for Kindergartens and how they relate to the skills which need to be encouraged in children. Students will learn about the educational environment for childcare while considering the concepts of childcare.

Lesson 4: Children's Interaction with Nature ①: By using case studies of how children first experience the natural environment, students will think about how children encounter the beauty, grandeur, and wonder of nature, and how children become aware of the changing seasons. Students will investigate how to create and sustain an educational environment suited to childcare.

Lesson 5: Children's Interaction with Nature ②: Through case studies of children, students will think about the significance and practicality of integrating nature into play, both inside and outside the confines of the nursery school or kindergarten.

Lesson 6: Children's Interaction with Nature ③: Through case studies of children, students will consider the significance of children's encounters with plants and animals. Students will think about how to build and sustain an educational environment in which children can have contact with small animals, observe their behaviour, and watch them grow.

Lesson 7: Children's Interaction with the Physical Environment ①: Through case studies of children, students will consider how children learn to live and play with a variety of playground equipment, utensils and tools. Students will think about how to sustain an educational environment in which children can try using, and become better at using, the things they find around them.

Lesson 8: Children's Interaction with the Physical Environment ②: Through case studies of children, students will understand how children become aware of the nature and construction of things through play and in their daily life, and how children discover rules and cause-and-effect relationships. Students will consider how to create and sustain an educational environment which provides these opportunities.

Lesson 9: Children's Interaction with the Physical Environment ③: Through case studies of children, students will think about how children become interested in writing, signs, numbers and shapes, in the course of play and in their daily life. Students will consider how to create and sustain an educational environment which encourages children's interest in daily activities.

Lesson 10: Children's Interaction with the Physical Environment ④: Through case studies of children, students will consider how children's consideration for the things around them and their public spiritedness can be developed. Students will think about what kind of environment can sustain that development and contribute to it.

Lesson 11: Children's Interaction with Other People ①: Through case studies of children, students will think about the significance of an environment in which children are influenced by others in their interaction with their friends and their life as a member of a group. Students will consider the support which is necessary to provide this kind of childcare.

Lesson 12: Children's Interaction with Other People ②: Through case studies of children, students will think about children's interaction with nursery teachers, their parents, and people in the neighbourhood. Students will consider the support

Grading method

Students will deepen their understanding of the relationship between children and their surrounding environment, they will learn about how children's development is influenced by the surrounding environment, and they will think about the significance and role of the educational environment in childcare. Furthermore, students will gain an understanding of the aims and content of the 'Environment' sections of the Course of Study for Kindergartens, the Childcare Guidelines for Nursery Schools, and the Course of Study for Approved Kindergartens and Nursery Schools. Finally, students will develop their own ideas about how to create and sustain an educational environment in childcare practice and how to write

Assigned books

●教科書：①乳幼児教育・保育シリーズ「保育内容 環境」光生館 2018

②幼稚園教育要領解説 文部科学省 平成30年3月 フレーベル館

●参考図書等：幼稚園教育要領、保育所保育指針、幼保連携型認定こども園教育・保育要領、及び、解説書（文部科学省・厚生労働省・内閣府）（最新版）

「自然＊植物あそび一年中」出原大 学研 2010

「事例で学ぶ保育内容 領域環境」無籐隆監修、福元真由美編者代表 萌文書林 2011
授業で使用する機器等☒

Classroom equipment

Advice on preparation and review

Class rules

Grading Criteria

Students' grades will be assessed based on the completion of course assignments and a final report.

Feedback method

Note

Office hour

Improvements from the results of the previous year's class evaluation questionnaire