

Code	10238		
Class name	Contents of child care and education (language)		
Semester	1st	Lecture target	2
Unit Classification	Elective	Unit count	2
Charge teacher	SATOOU Tomoaki		
Category	Professional education subjects		
Class style	Seminar		
Class time	Thu/3		
NO.			

Professional career-experienced <input type="checkbox"/> a course taught by a teacher with practical experience On practical contents related to class
Languag <input type="checkbox"/> using languages other than Japanese
Active learning elements <input type="checkbox"/> problem-solving-learning in cooperation with external organizations based on agreements <input type="checkbox"/> discussion,debate <input checked="" type="checkbox"/> group work <input type="checkbox"/> presentation <input type="checkbox"/> practical training,fieldwork

Class outline,goal
In this class, students will understand the qualities and abilities that should be nurtured in

kindergartens and nursery schools. Next, students will deepen their understanding of the aims and contents of the area of "language" in the course of study for Kindergarten, Childcare guideline, Guidelines for Education and Nursery Care at Certified Childcare Centers. In addition, students will learn early childhood education techniques and teaching methods based on the development of language in children, assuming specific teaching situations.

1. Understand the aims and contents of the area of "language" based on the basics of education and childcare as stated in the Course of study for Kindergarten, Childcare guideline, Guidelines for Education and Nursery Care at Certified Childcare Centers.
2. The purpose of this class is to help students understand the development of language in children. In addition, to understand the content that children should experience and acquire, and the points to keep in mind as a caregiver in teaching and the concept of evaluation.
3. Students are expected to understand the structure of an instructional plan, envision specific educational situations, and acquire the early childhood education skills to create an instructional plan.

Class plan

1. Objectives of the class and understanding of Contents of child care and education (language)
Listening to and accepting children's thoughts (children speak their thoughts)
To empathize with children and represent their thoughts (children can put their thoughts into words)
Communicate to the child (to help the child learn to listen, acquire vocabulary, and develop imagination)
2. Make a pepsert (greeting, song)
3. Make a pepsert (story)
4. Improvised puppet shows using everyday objects
Elephant's Walk, Three Goats in a Manger, Where the Wild Things Are
5. Paper cup theater
The Three Little Pigs, The Red Riding Hood, The Elephant's Walk, Bremen's Musicians, Curry and Rice
6. How to make (write) an teaching plan, stages of language development
7. Study of teaching materials (picture books)

8. Preparing teaching plans for picture book reading

9. Mock class①

10. Study of teaching materials (word games)

11. Preparing teaching plans for word games

12. Mock class②

13. Study of teaching materials (onomatopoeia and mimetic words)

14. Making teaching plans for onomatopoeic and mimetic words

15. Mock class③

Grading method

The goals of this course are to

(1) Understand the aims and content of "language," as well as the points to keep in mind when teaching and the concept of evaluation.

(2) be able to create teaching plans that take advantage of media, taking into account the development of children's language.

(3) be able to work on improving childcare that is useful for children's growth and development, considering the connection with other subjects and elementary schools.

Assigned books

Course of study for Kindergarten, Childcare guideline, Guidelines for Education and Nursery Care at Certified Childcare Centers, and Commentaries (Ministry of Education, Culture, Sports, Science and Technology, Ministry of Health, Labour and Welfare, and Cabinet Office) (latest edition)[Translated from Japanese.]

Kazutaka Okoshi, Katsuo Yasumi, Keiko Takanashi, Hideko Nogami, and Fumiko Saito (eds.), *Language and Contact: Growing Up with Words*, Toyokan Publishing Co.[Translated from Japanese.]

Misae Shio and Hisako Furukawa (eds.), *Contents of child care and education (language)*, Minerva Shobo[Translated from Japanese.]

Classroom equipment

PC, Picture-story show stage

Advice on preparation and review

Preparation: Understand the purpose and content of the class. (5 minutes)

Review: Reflect and record what you have learned and experienced in the class. (40 minutes)

Class rules

Students must have earned credits in Basic Skill(language expression).

Attendance must be at least four-fifths.

If you are tardy for less than 30 minutes, three times will be counted as one absence.

Tardiness of 30 minutes or more will be considered an absence.

Grading Criteria

Evaluation will be made from the following three perspectives.

Class records (30/100)

Study of teaching materials, instruction plans, mock classes (60/100)

Attitude toward the class (10/100)

Understanding of children's language, mastery of early childhood education skills, and interest and motivation in learning will be evaluated.

Feedback method

Write comments on the class record and return it.

Note

Be interested in information about various mediums of expression, such as picture books, picture story shows, and information transmitted through YouTube.

Office hour

Mon/5, Thu/4

Improvements from the results of the previous year's class evaluation questionnaire

None.