

Code	10311		
Class name	Contents of Child Care and Education (Expression)		
Semester	1st	Lecture target	2
Unit Classification	Elective	Unit count	1
Charge teacher	KONEGAWA Madoka		
Category	Professional education subjects		
Class style	Seminar		
Class time	Tue/4		
NO.	Bc21074w、 Bd21094w		

Professional career-experienced

- a course taught by a teacher with practical experience

On practical contents related to class

Based on my experience teaching music classes at school, I will be teaching classes that emphasize students' independence.

Language

- using languages other than Japanese

Active learning elements

- problem-solving-learning in cooperation with external organizations based on agreements
- discussion,debate
- group work
- presentation
- practical training,fieldwork

Class outline,goal

The purpose of this class is to understand the goals, aims, contents, and points to keep in mind in the contents of child care and education (Expression). Students will experience expressive methods related to music through group work, and understand the aims of the activities and children's learning. In addition, students will understand the relationship between the content of the "Expression" area and elementary school subjects.

Class plan

1. What is the "Expression" area?

Relationships with the other four areas and subjects

2. Feel the things in life as expressions

Activities to notice and feel

3. Experiencing beauty and expressing beauty

Activities to enrich the image

4. Activities using onomatopoeia to feel the joy of communicating

5. Communicating through expression (1)

Creation of a sound story (4-page picture book created using ICT)

6. Communicating through expression (2)

Sound works using garbage instruments

7. Analyze children's songs and singing materials

8. Learn a wide range of children's songs, including nursery rhymes and finger play songs.

9. Instrumental Music Experience in Early Childhood

Observing and experiencing young children's instrumental play through video materials

10. Experiential learning of dramatic play as an integrated form of expression

11. Group work on methods of expression in dramatic play

Objective understanding of one's own expression through video recordings

12. Learning from examples of teaching plans for child care and education (Expression)

Structure and content of the teaching plan

13. Mock lesson presentation (presentation)

Thinking about teaching materials suitable for the target age group

14. Discuss the mock lesson based on the presentation

Thinking from the perspective of both child-care workers and children

15. Reflect on what you have learned

Grading method

"Expression" in early childhood education aims to cultivate rich sensitivity and the ability to express oneself and to enrich creativity through the expression of what children feel and think in their own way. In order to nurture young children's ability to express themselves, students will learn how to understand the development and learning of young children through various hands-on activities, and how to plan and practice mock childcare.

The goals of this course are to

(1) be able to explain the goals, aims, and content of the childcare content "Expression" in relation to the activities experienced in the class.

(2) be able to explain one's own ideas about teaching materials for hands-on activities.

(3) be able to prepare an instructional plan and plan and practice mock childcare based on the development of children.

Assigned books

Course of study for Kindergarten, Childcare guideline, Guidelines for Education and Nursery Care at

Certified Childcare Centers, and Commentaries (Ministry of Education, Culture, Sports, Science and Technology, Ministry of Health, Labour and Welfare, and Cabinet Office) (latest edition)[Translated from Japanese.]

Hand out materials as needed.

Classroom equipment

Video and audio materials

Advice on preparation and review

Observe the characteristics of expression in early childhood through volunteer activities, etc.

Read the textbook (about 30 minutes of preparation)

Review the materials distributed in class and the contents of the lecture (about 30 minutes of review).

Class rules

This course is required for those who are certified as a child care worker or kindergarten teacher.

This course is open to those who are interested in working with children. However, inappropriate attitudes are strictly prohibited as group work will be conducted.

Grading Criteria

Evaluation will be made from the following two perspectives.

1. Test (80/100)

2. Report (20/100)

Feedback method

In this class, the content of the overtime study will be explained online.

Note

Do not be late, attend every class, and keep class records.

Be aware of the need to collaborate with others and take responsibility for your actions.

Office hour

Mon/5

Improvements from the results of the previous year's class evaluation questionnaire

In this class, students will learn through practice as well as knowledge. The knowledge gained in this class will help you in your practical training.