

Code	19005		
Class name	Care for infants 1		
Semester	1st	Lecture target	2
Unit Classification	Elective	Unit count	2
Charge teacher	KOJI TANAKA		
Category	Professional education subjects		
Class style	Lecture		
Class time	Thu/4		
NO.	Bc21076w		

Professional career-experience <input type="checkbox"/> a course taught by a teacher with practical experience On practical contents related to class
Languag <input type="checkbox"/> <input checked="" type="checkbox"/> using languages other than Japanese
Active learning elements <input type="checkbox"/> <input checked="" type="checkbox"/> problem-solving-learning in cooperation with external organizations based on agreements <input type="checkbox"/> <input checked="" type="checkbox"/> discussion,debate <input type="checkbox"/> <input checked="" type="checkbox"/> group work <input type="checkbox"/> <input checked="" type="checkbox"/> presentation <input type="checkbox"/> <input checked="" type="checkbox"/> practical training,fieldwork

Class outline,goal
Understand the concept and significance of childcare for infants, and learn about the system and current status.
Class plan
1 Orientation: What is the care fot infant ? 2 A Day in the Life of an Infant: Nursery care 3 A Day in the Life of an Infant: Nursery, Childcare for families 4 Infant Development 5 Development of motor functions and the role of childcare 6 Development of hand functions and assistance in childcare 7 Development of eating functions 8 Development of defecation functions, sleep 9 Development of language 10 Development of human relationships 11 Infant Care and Childcare Planning 12 Record of infant childcare 13 Life and Child Care

14 Issues in Infant Care

15 A review.

Grading method

Learn about the growth, development and play of children under the age of three.

Assigned books

Provide materials in class.

Classroom equipment

Instructions will be given as appropriate.

Advice on preparation and review

Review and confirm the contents of the previous lessons with the materials.

Class rules

Make notes for each class and review them.

Grading Criteria

Evaluating on the basis of regular examination, 60 point or more is a passing grade.

Feedback method

If you have any questions about the class content, please contact me.

Note

Be aware of your attitude as a member of society.

Office hour

Please come and ask questions before or after the lecture, or use Melly's individual contact.

Improvements from the results of the previous year's class evaluation questionnaire

I will try to make it easy to understand even if you do not have basic knowledge about statistics and mathematics.