

Code	10140		
Class name	Childcare of physically and mentally handicapped children		
Semester	1st	Lecture target	2
Unit Classification	Elective	Unit count	2
Charge teacher	FUKUTANI Rie		
Category	Professional education subjects		
Class style	Lecture		
Class time	Thu/2		
NO.	Bc21077w		

Professional career-experienced

- a course taught by a teacher with practical experience

On practical contents related to class

I can tell how to understand the characteristics of disabilities and how to support them based upon my working experience on the rehabilitation facilities for people with disabilities.

Language

using languages other than Japanese

Active learning elements

- problem-solving-learning in cooperation with external organizations based on agreements
- discussion,debate
- group work
- presentation
- practical training,fieldwork

Class outline,goal

In this class, students will understand principal skills to take care of children with disabilities, especially how to recognize individual children's needs.

Class plan

●**The aim of this course**  
Students will develop one's understanding of characteristics of respective children with disabilities.

●**The contents of this course**

1. orientation
2. Inclusive childcare. What's concept of "Disability," "Inclusive childcare" and "Reasonable accommodation".
3. The importance of the Nursing site for children with disabilities.

4. The system and form of the childcare for children with disabilities.
5. The history of childcare for children with disabilities.
6. Various people, various life course.
7. What is "IQ" and how to use IQ for support of childcare ?  
(group work, practical training,fieldwork)
8. How to understand and support for children with Intellectual disabilities?  
(discussion,debate, presentation)
9. Characteristics of children with developmental disabilities
10. Support for children with developmental disabilities  
(discussion,debate, presentation)
11. Applied behavior analysis: What is errorless learning?  
(group work, practical training,fieldwork)
12. Characteristics of children with physical disability and how to support.  
(group work, practical training,fieldwork)
13. Characteristics of children with hearing impairment, how to support.
14. Characteristics of children with visual impairment, how to support.
15. Review and summary  
(discussion,debate, presentation)

<b>Text Book</b>	Will be introduced in the class.
<b>Reference book</b>	Will be introduced in the class.

Grading method	
The goals of this course are to be able to develop understanding to each specific case and how to consider and concretely support each child.	
Assigned books	
Will be introduced in the class.	

Classroom equipment
Document projector, DVD
Advice on preparation and review
Preparation; Check the previous lecture aim and outline(5min). Review; Read again the papers that distribute each time in this class (30min.).
Class rules
Concentrate on the class during class, don't disturb another students learning.
Grading Criteria
Assessment of performance 30/100 discussion 30/100 Reports 40/100
Feedback method
I review the class abstract at the end of each class (10min.), then the students renpons Melly quiz.
Note
Office hour
Improvements from the results of the previous year's class evaluation questionnaire