

Code	10037		
Class name	Persons with disabilities and Social welfare		
Semester	1st	Lecture target	2
Unit Classification	Elective	Unit count	2
Charge teacher	UMEKI Motoshi		
Category	Professional education subjects		
Class style	Lecture		
Class time	Fri/1		
NO.			

Professional career-experienced

- a course taught by a teacher with practical experience

Based on his practical experience as a social worker in a facility where elderly people who need nursing care and children with disabilities live, he will give a lecture from the standpoint of a social worker on necessary support for people with disabilities and how it should be provided.

Language

- using languages other than Japanese

Active learning elements

- problem-solving-learning in cooperation with external organizations based on agreements
- discussion,debate
- group work
- presentation
- practical training,fieldwork

Class outline,goal

The purpose of this project is to acquire the ability, as a social worker, to examine and consider support for persons with disabilities using necessary social resources after understanding what disabilities are.

Class plan

1. Orientation
2. Concept of disability
3. Living conditions of persons with disabilities and social conditions surrounding them
4. Development process of welfare for persons with disabilities

5. Basic Act for Persons with Disabilities
6. Act on Welfare of Persons with Physical Disabilities
7. Act on Welfare of Persons with Intellectual Disabilities and Act on Support of Persons with Developmental Disabilities
8. Mental Health and Welfare Act and Medical Treatment Observation Act
9. Barrier-Free Law, Discrimination Against Persons with Disabilities
10. Act on Employment Promotion of Persons with Disabilities, Act on Priority Procurement for Persons with Disabilities, and Employment Support
11. Act on the Prevention of Abuse of Persons with Disabilities and Protection of the Rights of Persons with Disabilities
12. Other Acts Related to the Welfare of Persons with Disabilities
13. Act on Comprehensive Support for Persons with Disabilities (1)
14. Act on Comprehensive Support for Persons with Disabilities (2)
15. Overall Summary

Grading method

Explain the concept of disability.

The history of welfare for the disabled can be explained.

It is possible to understand the actual living conditions of persons with disabilities and the social situation surrounding them, and to find issues.

Can explain the welfare system for the disabled and the role of professionals

Assigned books

Saishin Shyakaifukushisi Yoseikoza 2 "SHYUGAISHA FUKUSHI" CHUOHOUKI SHUPAAN

Self-made textbook (Power Point, etc.) will be used.

Reference books: Will be introduced as needed.

Classroom equipment

projector, PC

Advice on preparation and review

Preparation (review of handouts: about 15 minutes)

Review (check and organize handouts: about 30 minutes)

Class rules

Those who want to get the qualification of certified social worker must take it. (for students enrolled before 2020)

Grading Criteria

<p>Lesser Test 40%</p> <p>Regular Exam 60%</p>
<p>Feedback method</p>
<p>At the beginning of the class, we will explain the previous quiz. The results of the quiz (correct answers, average scores) will be posted on Melly after the class.</p>
<p>Note</p>
<p>The entrance examination for the national certified social worker examination is held in the beginning of February in the 4th grade, but it is important to accumulate studies from the 1st grade. Please take part in the class independently so that you can finish it with a smile in four years. During the class, we will not accept any behavior that may disturb others. Please accept these before you take the course.</p>
<p>Office hour</p>
<p>Fri/4,5</p>
<p>Improvements from the results of the previous year's class evaluation questionnaire</p>
<p>I will also actively answer questions on melly so that students can learn more.</p>