

Code	18313		
Class name	Study on Family Support		
Semester	2nd	Lecture target	2
Unit Classification	Elective	Unit count	2
Charge teacher	KIOTO YAMAGUCHI		
Category	Professional education subjects		
Class style	Lecture		
Class time	Mon/3		
NO.	Bc22081w		

Professional career-experienced

a course taught by a teacher with practical experience

On practical contents related to class

Languag

using languages other than Japanese

Active learning elements

problem-solving-learning in cooperation with
external organizations based on agreements

discussion,debate

group work

presentation

practical training,fieldwork

Class outline,goal

In recent years, family patterns have become more diverse, and the child-rearing environment has changed. What kind of support is needed in today's society? In this class, we will consider how family support should be provided by understanding the background, necessity, purpose, and methods of family support.

Class plan

1. What is a family?
2. Diversification of the family and its background
3. Child-rearing environment for the modern family
4. Gender Equal Society and Child Rearing
5. Contemporary Society and Child Issues
6. The need for family support
7. Child-rearing support in the prewar period

8. Child-rearing support in the postwar period
9. Policies to support childcare
10. Childcare support and the role of childcare workers.
11. Childcare Support in Nurseries
12. Child abuse issues and child welfare
13. Social support for children with disabilities and their families
14. Child-rearing support in child welfare facilities
15. What is child welfare support?
Grading method
The goals of this course are to (1) understand the social conditions surrounding families raising children. (2) understand the support system for families raising children. (3) be able to discuss how to support families.
Assigned books
Materials will be distributed at each session.
Classroom equipment
projector, DVD
Advice on preparation and review
Check the news about child welfare. Review the materials distributed in class and the content of the lecture.
Class rules
Never be late.
Grading Criteria
Your overall grade in the class will be decided based on the following; Fraction of in-class contribution: 30% Class assignment: 20% Reports: 50%
Feedback method
I will make several comments about student discussions.
Note
This course will be taught in Japanese.
Office hour
Thu/4
Improvements from the results of the previous year's class evaluation questionnaire

Use of audiovisual materials.