

Code	10239		
Class name	Theory of Curriculum		
Semester	2nd	Lecture target	2
Unit Classification	Elective	Unit count	2
Charge teacher	KOJI TANAKA		
Category	Professional education subjects		
Class style	Lecture		
Class time	Thu/3		
NO.	Bc22082w、 Be22109w		

Professional career-experience <input type="checkbox"/> a course taught by a teacher with practical experience On practical contents related to class
Languag <input type="checkbox"/> <input checked="" type="checkbox"/> using languages other than Japanese
Active learning elements <input type="checkbox"/> <input checked="" type="checkbox"/> problem-solving-learning in cooperation with external organizations based on agreements <input type="checkbox"/> <input checked="" type="checkbox"/> discussion,debate <input type="checkbox"/> <input checked="" type="checkbox"/> group work <input type="checkbox"/> <input checked="" type="checkbox"/> presentation <input type="checkbox"/> <input checked="" type="checkbox"/> practical training,fieldwork

Class outline,goal
Understand the basic theory of curriculum, and acquire the significance and structure of "Scool Curriculum" and "Overall Plan" .
Class plan
1 Orientation: Basic theory of the Curriculum. 2 Significance of the Curriculum and the basis of the Nursing. 3 Relationships Practice and the Curriculum. 4 "Overall Plan" and " Teaching Plan" in the Guideline for Nursery Care 5 "Curriculum" and " Teaching Plan" in the Course of study for Kindergarten. 6 "Curriculum" and " Teaching Plan" in the Certified Child Garten. 7 Plannning and Practice in the Infant Care 8 Plannning and Practice in the Child Care☒ 9 The Curriculum for connection between early childhood education and school. 10 Record, Review and Assessment 11 Child development and Plannning 12 Organizing a distinctive curriculum 13 Preschool education in other countries

14 Changing times and new educational content

15 A review.

Grading method

Learn how to plan and evaluate, and acquire the ability to create a curriculum.

Assigned books

Provide materials in class.

Classroom equipment

Instructions will be given as appropriate.

Advice on preparation and review

Review and confirm the contents of the previous lessons with the materials.

Class rules

Make notes for each class and review them.

Grading Criteria

Evaluating on the basis of regular examination, 60 point or more is a passing grade.

Feedback method

If you have any questions about the class content, please contact me.

Note

Be aware of your attitude as a member of society.

Office hour

Please come and ask questions before or after the lecture, or use Melly's individual contact.

Improvements from the results of the previous year's class evaluation questionnaire

I will try to make it easy to understand even if you do not have basic knowledge about statistics and mathematics.