

Code	10141		
Class name	Content of Social Care		
Semester	2nd	Lecture target	2
Unit Classification	Elective	Unit count	1
Charge teacher	Rie Fukutani		
Category	Professional education subjects		
Class style	Seminar		
Class time	Thu/2		
NO.	Bc22084w		

Professional career-experiencec <input type="checkbox"/> a course taught by a teacher with practical experience On practical contents related to class
Language <input type="checkbox"/> using languages other than Japanese
Active learning elements <ul style="list-style-type: none"> <li> <input checked="" type="checkbox"/> problem-solving-learning in cooperation with  external organizations based on agreements  Number8 Previously distribute papers, read and thinking the case each students  by homework.  number11 Previously distribute papers, read and thinking the case each students  by homework. </li> <li> <input checked="" type="checkbox"/> discussion,debate  Number8 how to deal with the case study.  Number11 how to deal with the case study. </li> <li> <input checked="" type="checkbox"/> group work  Number8 how to deal with the case study.  Number11 how to deal with the case study. </li> <li> <input checked="" type="checkbox"/> presentation  Number8 Each group make presentation.  Number11 Each group make presentation. </li> <li> <input type="checkbox"/> practical training,fieldwork </li> </ul>
Class outline,goal The students learn principal role of nursery teachers for children who need social care.

● **The aim of this course**

The students develop understanding on basic knowledge of social care, then the students will be able to have a concrete image of role and practices of nursery teacher.

● **The contents of this course**

1 Orientation

2 Legal basis of social care.

3. The role, moral and responsibilities of Nursing teachers in social care.

4. The historical transition of social care (Western).

5. The historical transition of social care (Japan).

6. The significance of social care in modern society.

7. How to understand of the situation of children who need social care, and the right of the children .

8. Social care for children with disabilities.

9. The issue of foster parent system and the theme.

10. The processes of facility care.(Number 1).

11. The processes of facility care.(Number 2).

12. Support for daily life and Therapeutic support.

13. Employment support and Family support.

14. Stress management for family and staff.

15. Review and summary.

● **Grading**

Grading will be based on attendance, reports, and assessment of performance.

<b>Text Book</b>	Will be introduced in the class.
<b>Reference book</b>	Will be introduced in the class

REFERENCE BOOK	will be introduced in the class.
Grading method	
Term report	
Assigned books	
Will be introduced in the class.	
Classroom equipment	
Document projector, DVD	
Advice on preparation and review	
Preparation; Check the previous lecture contents (30min.). Review; Read again the papers that distribute each time in this class (30min.).	
Class rules	
Concentrate on the class during class, don't disturb another students learning.	
Grading Criteria	
Assessment of performance 30% discussion 30% Reports 40%	
Feedback method	
I review last class abstract at the beginning of each class (30min.).	
Note	
Office hour	
Improvements from the results of the previous year's class evaluation questionnaire	