

Code	10403		
Class name	Contents of Early Childhood Care & Education (Human Relations)		
Semester	2nd	Lecture target	2
Unit Classification	Elective	Unit count	1
Charge teacher	KIOTO YAMAGUCHI		
Category	Professional education subjects		
Class style	Seminar		
Class time	Mon/5		
NO.	Bc22079w, Bd22096w		

Professional career-experienced <input type="checkbox"/> a course taught by a teacher with practical experience On practical contents related to class
Languag <input type="checkbox"/> using languages other than Japanese
Active learning elements <input type="checkbox"/> problem-solving-learning in cooperation with external organizations based on agreements <input type="checkbox"/> discussion,debate <input checked="" type="checkbox"/> group work <input checked="" type="checkbox"/> presentation <input type="checkbox"/> practical training,fieldwork

Class outline,goal
Children form themselves through a variety of human relationships. In this class, we will consider how childcare workers should relate to children in order to promote their social growth.Next, we will comprehensively examine how "human relations" is positioned in the childcare curriculum, in terms of its relationship with other childcare subjects and the development of childcare. In addition, we will consider how to form human relationships with children through play using information devices, and the content of such play according to their development.
Class plan
1. "Human Relations" in the "Course of study for Kindergarten" and "Childcare guidelines" 2. Basics of Childcare and Interactions with People 3. Development of human relationships 4. Children's daily life and relationships 5. Characteristics of play and human relationships in early childhood 6. Young children's companionship and childcare workers' involvement

7. Perspectives on the development of human relationships
8. Formation of human relationships among children through play
9. Children's behavior that concerns you in childcare
10. Children of concern to child care workers regarding the development of relationships
11. The role of childcare workers in fostering human relationships
12. Examining how young children make friends through play (Teaching Resource Study)
13. Practicing childcare that fosters human relationships (creating a teaching plan)
14. Practicing childcare that fosters human relationships (simulated childcare)
15. Review of the practice and presentation of future tasks
Grading method
<p>The goals of this course are to</p> <p>(1) acquire the knowledge, skills, and judgment required to comprehensively develop childcare.</p> <p>(2) understand child development from the perspective of human relations, and to learn about specific childcare content.</p>
Assigned books
<p>Textbooks</p> <p><i>Course of study for Kindergarten, Childcare guideline, Guidelines for Education and Nursery Care at Certified Childcare Centers, and Commentaries</i> (Ministry of Education, Culture, Sports, Science and Technology, Ministry of Health, Labour and Welfare, and Cabinet Office) (latest edition)[Translated from Japanese.]</p> <p>Reference books, reference materials, etc.</p> <p>Yutaka Oda and Masayoshi Okuno (eds.), <i>Contents of Early Childhood Care & Education: Human Relations</i>, Kitaoji Shobo, 2009.[Translated from Japanese.]</p> <p>Kimiko Ohashi (ed.), <i>Early Childhood Care & Education and Psychology by Example</i>, Toki Shobo, 2002.[Translated from Japanese.]</p> <p>Morigami, Shiro (ed.) <i>Contents of Early Childhood Care & Education: Human Relations</i>, Minerva Shobo, 2009.[Translated from Japanese.]</p>
Classroom equipment
projector, DVD
Advice on preparation and review
<p>Review textbooks for first-year childcare courses.</p> <p>Review the materials distributed in class and the content of the lecture.</p>
Class rules
Never be late.
Grading Criteria
Your overall grade in the class will be decided based on the following;

Fraction of in-class contribution: 30%
Class assignment: 20%
Reports: 50%
Feedback method
I will make several comments about student discussions.
Note
This course will be taught in Japanese.
Office hour
Thu/4
Improvements from the results of the previous year's class evaluation questionnaire
In this class, the content of the submissions will be designed to encourage students to prepare and review.