Code	18307		
Class name	Music Play of Children I		
Semester	1st	Lecture target	2
Unit Classification	Elective	Unit count	1
Charge teacher	KONEGAWA Madoka		
Category	Professional education subjects		
Class style	Seminar		
Class time	Wed/2		
NO.	Bb21037w、Bh21118w		

Professional career-experienced

- a course taught by a teacher with practical experience
- On practical contents related to class

Based on my experience as a music teacher at school, I teach hand games, rhythmic and musical games to students. I make my classes fun and educational.

Languag

□ using languages other than Japanese

Active learning elements

- problem-solving-learning in cooperation with external organizations based on agreements
- discussion,debate
- group work
- presentation
- □ practical training,fieldwork

Class outline,goal

In this class, students will first think about the integration of music and the world of picture books as an expressive activity, and aim to acquire their own methods and ways of expression. Next, students will visualize the images they feel from the music and learn how to express their thoughts through songs.

Class plan

- 1. The World of Picture Books, Music, and Physical Expression Activities
- 2. Imagining the world of words with music
- 3. Learning how to select and play sound effects
- 4. Selecting Picture Books and Making Music
- 5. Thinking about how to perform
- 6. Thinking about physical expression activities

7. Group Practice (1)
Thinking about physical expression activities from music and words
8. Group Practice (2)
Practice as a group to complete the overall work
9. Presentation and discussion
10. Overview of creating a work of art of mental landscape and choosing a song
11. Visuals that match the image of the lyrics
12. How to sing and practice to match the image of the lyrics (1)
Voice and posture
13. How to sing and practice to match the image of the lyrics (2)
How to sing to convey the lyrics
14. How to sing and practice to match the image of the lyrics (3)

Singing along with the images

15. Presentation and discussion

Grading method

The goals of this course are to

(1) know the various types of children's songs and be able to apply them to the images in picture books.

(2) be able to understand and practice the types and techniques of sound effects.

(3) be able to visualize images from music and to sing with feeling.

Assigned books

Course of study for Kindergarten, Childcare guideline, Guidelines for Education and Nursery Care at Certified Childcare Centers, and Commentaries (Ministry of Education, Culture, Sports, Science and Technology, Ministry of Health, Labour and Welfare, and Cabinet Office) (latest edition)[Translated from Japanese.]

Pocketful of Songs: 144 Practical Children's Songs You Can Play Easily (Hideya Tomita, Kyoiku Geijutsusha)[Translated from Japanese.]

DVD of last year's work

Hand out materials as needed

Classroom equipment

Projector, piano, electronic piano

Advice on preparation and review

Group work will be conducted, so be responsible for practicing your assigned part.

Practice picture book reading and music practice for your assigned part (about 60 minutes of preparation).

Practice the materials distributed in class and the practical skills (about 60 minutes of review)

Class rules

There will be a lot of group work, so be sure to attend.

Grading Criteria

Evaluation will be made from the following two perspectives.

1. Presentation (60/100)

2. Test (40/100)

Feedback method

In this class, the content of the overtime study will be explained online.

Note

Anyone who is interested in learning about various types of music and musical play with children is welcome to attend.

Office hour

Mon/5

Improvements from the results of the previous year's class evaluation questionnaire

In this class this year, I will increase the number of presentation opportunities for students.