Code	10111		
Class name	Seminar of Drawing and Craft II		
Semester	2nd	Lecture target	1
Unit Classification	Elective	Unit count	1
Charge teacher	SATOU Tomoaki		
Category	Professional education subjects		
Class style	Seminar		
Class time			
NO.	Bb12036w、Bc12070w		

Profession	nal c	areer-experienced		
		a course taught by a teacher with practical experience		
	On	practical contents related to class		
Languag				
		using languages other than Japanese		
Active lea	rning	g elements		
		problem-solving-learning in cooperation with		
		external organizations based on agreements		
		discussion, debate		
		group work		
		presentation		
		practical training, fieldwork		

Class outline, goal

In this class, students will learn about the characteristics of various production materials, how to use them, and children's development, as well as develop their communication skills by participating in a play store event to connect children's experiences and various expressive activities with production activities. Students will also learn how to make stick figures and panel theaters.

- (1) Use materials and tools appropriately to create products (other than food items) that reflect the interests of children.
- (2) Create safe products with the image of children's smiles in mind.
- (3) To carefully and beautifully create a medium of expression that will attract children.

Class plan

1. Explanation of a play store event, consideration of products to be produced (search) < group work>

- 2. Trial production and decision on products (confirmation of materials) < group work>
- 3. Product creation for Play Store (1) (Sharing and devising production methods) < group work>
- 4. Product creation for Play Store (2) (Research on efficient production methods and confirmation of safety) <group work>
- 5. Preparations for play store (making and decorating stores and signs) < group work>
- 6. Play store event <group work>
- 7. Looking back on the play store event, making stick figures (1) (cutting Styrofoam)
- 8. Making stick figures (2) (Applying Japanese paper, making patterns for clothes and hands)
- 9. Making stick figures (3) (painting colors, making hands and clothes)
- 10. Making stick figures (4) (varnishing and implanting), explanation of how to make a panel theater
- 11. Making stick figures (5)(assembling), Making the stage for the panel theater
- 12. Making a panel theater (1) (coloring), making a bag to hold the stage for the panel theater
- 13. Making a panel theater (2) (coloring)
- 14. Making a panel theater (3) (coloring and trimming)
- 15. Making a panel theater (4) (cutting, tricks)

Grading method

The goals of this course are to

- (1) be able to use materials and tools appropriately, consider children's interests, and create safe products.
- (2) be able to actively participate in events to enhance their sense of collaboration and communication skills, and be able to reflect on their practice and identify issues.
- (3) be able to carefully and beautifully create expressive media that can attract children.

Assigned books

Hand out materials as needed.

Classroom equipment

None.

Advice on preparation and review

Preparation: Think about what to create based on children's interests. (15 minutes)

Review: Keep a record of what you have experienced and learned (30 minutes)

Class rules

Students must have acquired credits for Seminar of Drawing and Craft 1.

You will need to participate in the play store event scheduled for the last Sunday in October.

Grading Criteria

Products and Attitude (50/100): Students should imagine children's smiles and create them with care and motivation. Also, consideration should be given to safety. Students should understand the characteristics of materials and be able to use them appropriately. Finally, the student should be actively engaged in the activity with a sense of collaboration.

Media of expression (30/100): Students should produce their work carefully and beautifully. Class records (20/100): Students should be able to reflect on what they have experienced and learned in classes and events, using photographs and diagrams, and consolidate them into their own knowledge and skills.

Feedback method

Teachers will help students keep records of their activities and works to help them reflect on their classes.

Note

Please collect waste materials on a daily basis.

Office hour

Mon/5, Thu/4

Improvements from the results of the previous year's class evaluation questionnaire

None.