

Code	19036		
Class name	Care for infants 2		
Semester	2nd	Lecture target	3
Unit Classification	Elective	Unit count	1
Charge teacher	KOJI TANAKA		
Category	Professional education subjects		
Class style	Seminar		
Class time	Wed/5		
NO.	Bc32089w		

Professional career-experience <input type="checkbox"/> a course taught by a teacher with practical experience On practical contents related to class
Languag <input type="checkbox"/> <input checked="" type="checkbox"/> using languages other than Japanese
Active learning elements <input type="checkbox"/> <input checked="" type="checkbox"/> problem-solving-learning in cooperation with external organizations based on agreements <input type="checkbox"/> <input checked="" type="checkbox"/> discussion,debate <input type="checkbox"/> <input checked="" type="checkbox"/> group work <input type="checkbox"/> <input checked="" type="checkbox"/> presentation <input type="checkbox"/> <input checked="" type="checkbox"/> practical training,fieldwork

Class outline,goal
To be able to learn specifically about the actual considerations in infant care, and to be able to create a plan for childcare.
Class plan
1 Orientation: What are the basics of infant care? 2 Individualized assistance for each child 3 Respecting children's autonomy 4 Children's experiences and budding learning 5 Children's daily routines and the childcare environment 6 Composition of the environment to support life and play 7 Life and assistance for children under 3 years old 8 Playing and assistance for children under 3 years old 9 Each child interaction and assistance practices 10 Children's physical and mental health and safety 11 Considerations for living in a group 12 Consideration for changes in the environment 13 Long term and short term planning

14 Individual and group planning

15 A review.

Grading method

To gain a concrete understanding of childcare methods and environments for children under 3 years old

Assigned books

Provide materials in class.

Classroom equipment

Instructions will be given as appropriate.

Advice on preparation and review

Review and confirm the contents of the previous lessons with the materials.

Class rules

Make notes for each class and review them.

Grading Criteria

Evaluating on the basis of regular examination, 60 point or more is a passing grade.

Feedback method

If you have any questions about the class content, please contact me.

Note

Be aware of your attitude as a member of society.

Office hour

Please come and ask questions before or after the lecture, or use Melly's individual contact.

Improvements from the results of the previous year's class evaluation questionnaire

I will try to make it easy to understand even if you do not have basic knowledge about statistics and mathematics.