Code	19002			
Class name	Exercise of infant			
Semester	2nd	Lecture target	3	
Unit Classification	Elective	Unit count	2	
Charge teacher	Takahiro Igawa			
Category	Professional education subjects			
Class style	Lecture and Seminar			
Class time	Wed/4			
NO.	Bb32047w、Bd32101w			

Profession	nal c	areer-experienced		
		a course taught by a teacher with practical experience		
	On	On practical contents related to class		
	Bas	Based on the work exprience at the nursery school, we will teach you how to teach		
	pre	preschool children with some exercise.		
Languag				
		using languages other than Japanese		
Active lea	rning	g elements		
		problem-solving-learning in cooperation with		
		external organizations based on agreements		
		discussion,debate		
		group work		
		presentation		
		practical training, fieldwork		

## Class outline,goal

- Understand the caregiver assistance needed to improve the athletic performance of preschool children.
- $\cdot$  Understand how to expand the variation of exercise play required as a childcare worker.

Class plan

2.Teaching method of exercise play
3.Developmental stage of running / jumping / throwing
4.How to teach tag
5.Tag variation
6.Coordination exercise
7.Mat exercise
8.Vaulting box
9.Skipping rope
10.Ball play
11.Circuit play
12.Traditional play
13.Rhythm play
14.Exercise play instruction plan creation
15.Exercise play guidance plan announcement
Grading method
final exam
Assigned books
Prepare handouts.
Classroom equipment
Prepare handouts.
Advice on preparation and review
Check the syllabus and review the preparation.
Class rules
The 4th and subsequent absence is not permitted.
Grading Criteria
Your overall grade in the class will be decided based on the following:
- group work: 10%
- group work. 10% - reports: 30%
- Term-end examination: 60%
- Termi-end examination. 00%
Feedback method
The faculty member will correct the report.
Note

1.orientation

Students interested in work related to early childhood education should actively participate

Office hour

Tuesday 1 st period

Improvements from the results of the previous year's class evaluation questionnaire

Nothing