

Code	190074		
Class name	Children's culture Study		
Semester	1st	Lecture target	3
Unit Classification	Elective	Unit count	2
Charge teacher	KATSUYO KUNIHIRO		
Category	Professional education subjects		
Class style	Lecture		
Class time			
NO.	Bb31045w、 Bd31099w		

Professional career-experienced

a course taught by a teacher with practical experience

On practical contents related to class

In classes that examine the various environments surrounding children, I am able to present the views I have gained from my practical experience in childcare.

Language

using languages other than Japanese

Active learning elements

problem-solving-learning in cooperation with external organizations based on agreements

discussion,debate

group work

presentation

practical training,fieldwork

Class outline,goal

(1) To learn about the traditional culture of children's life in general.

(2) Students will acquire specialized knowledge about picture books, picture story shows, puppet shows, stories, and traditional games, including their significance and purpose.

(3) Students will learn the basic skills of reading, acting, and playing, and understand how to develop these skills in the lives of young children as a comprehensive activity.

Class plan

1. What is children's culture?
2. Tradition culture and children
3. Children's life and children's culture: children's life and culture from an Institutional perspective
4. Children's life and children's culture: children and clothes

5. Children's life and children's culture: children and meals
6. Toys, Playthings and Children: History of Toys
7. Toys, Playthings and Children: Educational Toys
8. Children and Literature: Children's Songs
9. Children and Literature: Storytelling picture story show puppet show
10. Children and Literature: Picture Books children's literature
11. Activities to Support Children's Culture: Children's Cultural Facilities
12. Activities to Support Children's Culture: Children's cultural activities
13. Comprehensive activities in childcare
14. Examining the children's cultural environment
15. Reflection and summary

Grading method

The goals of this course are to

- (1) Be able to apply knowledge of children's culture to education and use the study of teaching materials as an integrated activity in early childhood education
- (2) Able to conduct research on teaching materials of children's culture
- (3) Understand that children's cultural assets can be developed as an integrated activity in the lives of young children.

Assigned books

Mieko Minagawa and Kyoko Takeda,
 Hiroshi Azuma, Toshio Ozawa and Takahiro Miyashita (eds.), *Children's Culture*, Nanami Shobo[Translated from Japanese.]
Children and Education: An Introduction to Child Culture, Iwanami Shoten [Translated from Japanese.]
 Morigami, Shiro, *New Childcare and Child Culture*, Academic Book Publishing Co.[Translated from Japanese.]

Classroom equipment

Projector and Video Equipment

Advice on preparation and review

Summarize your own ideas about children's culture.

Class rules

I may give you an assignment in class.

Grading Criteria

Your overall grade in the class will be decided based on the following;

Classroom attitude :20%

Reports :30%

Examination :50%

Feedback method

We will make several comments about report.

Note
This course will be taught in Japanese.
Office hour
Mon/3
Improvements from the results of the previous year's class evaluation questionnaire
The content of the assignments will be devised to encourage students to prepare and review.