

Code	10110		
Class name	Child Welfare		
Semester	1st	Lecture target	3
Unit Classification	Elective	Unit count	2
Charge teacher	KIOTO YAMAGUCHI		
Category	Professional education subjects		
Class style	Lecture		
Class time	Mon/2		
NO.	Bb31046w		

Professional career-experienced

a course taught by a teacher with practical experience

On practical contents related to class

Languag

using languages other than Japanese

Active learning elements

problem-solving-learning in cooperation with
external organizations based on agreements

discussion,debate

group work

presentation

practical training,fieldwork

Class outline,goal

The aim of this course is to help students acquire an understanding of the child welfare in Japan.
This course deals with the work pf staff at child protection institutions.

Class plan

1. Introduction
2. What is child protection institutions?
3. Poverty and social exclusion I
4. Poverty and social exclusion II
5. Educion and welfare I
6. Educion and welfare II
7. Poverty in Japan
8. Work of staff at child protection institutions
9. Child's Llife at child protection institutions
10. What is corporal punishment?
11. Bullying at child protection institutions

12. Educion at child protection institutions
13. Life history work
14. Experience and expertise of staff at child protection institutions
15. Review
Grading method
The goals of this course are to (1) Obtain basic knowledge about child welfare in japan. (2) Understand the work of stuff at the child protection institutions.
Assigned books
Materials will be distributed at each session.
Classroom equipment
projector, DVD
Advice on preparation and review
Check the news about child welfare.
Class rules
Never be late.
Grading Criteria
Your overall grade in the class will be decided based on the folloeing; Fraction of in-class contribution: 50% Reports: 50%
Feedback method
I will make several comments about student discussions.
Note
This course will be taught in Japanese.
Office hour
Thu./2
Improvements from the results of the previous year's class evaluation questionnaire
Use of audiovisual materials.