

Code			
Class name	Special practice I (Child studies majoy)		
Semester	1st	Lecture target	3
Unit Classification	Compulsory	Unit count	1
Charge teacher	Teachers of Children's Studies Majoy		
Category	Professional education subjects		
Class style	Seminar		
Class time			
NO.			

Professional career-experienced

a course taught by a teacher with practical experience

On practical contents related to class

Languag

using languages other than Japanese

Active learning elements

problem-solving-learning in cooperation with external organizations based on agreements

discussion,debate

group work

presentation

practical training,fieldwork

Class outline,goal

In this seminar, students will clarify their own interests through group work and other activities. Next, students will research and deepen their understanding of the latest in childcare.

Class plan

1. Orientation
Explanation of the lesson plan
Confirmation of study status

2. Themes and Issues (1) Thinking about familiar social issues
Group work

3. Themes and Issues (2) Thinking about childcare issues
Group work, discussion

4. Finding the problem (1) Exploring your own theme

5. Finding the problem (2) Researching the details of the theme
6. Searching for materials (1) Learn how to collect materials
7. Searching for materials (2) Learn how to organize materials
8. How to use literature (1) Think about the theme through reading literature
Group work
9. How to use the literature (2) Researching previous studies
10. Research Methods (1) Learning about various research methods
11. Research Methods (2) Exploring research methods for the theme
12. Preparation for Presentation (1) Organize the materials
13. Preparation for Presentation (2) Elaborate on the content of the presentation
14. Presenting your own theme/issue
Presentation
15. Summary and Reflection
Summarizing the results of the seminar
Confirmation of study status

Grading method

The goals of this course are to

- (1) be able to clarify one's own interests.
- (2) be able to find a research theme based on their own interests.
- (3) be able to acquire basic knowledge related to the research theme.

Assigned books

Depends on the seminar in charge.

Classroom equipment

Depends on the seminar in charge.

Advice on preparation and review

For preparation and review, check recent newspaper articles on childcare and early childhood education (about 30 minutes).

Class rules

This is a compulsory class.

Grading Criteria

Students will be evaluated on whether they were able to find a theme related to children, collect materials, and summarize them. The method of presentation will also be evaluated.

(1) Attitude toward the class (20/100) (2) Assignments (30/100) (3) Presentation (50/100)
Feedback method
Depends on the seminar in charge.
Note
Some parts of the lesson plan will vary depending on the faculty of each seminar. Please be sure to attend the first class and receive an explanation.
Office hour
Depends on the seminar in charge.
Improvements from the results of the previous year's class evaluation questionnaire
None.