

Code			
Class name	Special practice II (Child studies majoy)		
Semester	2nd	Lecture target	3
Unit Classification	Compulsory	Unit count	1
Charge teacher	Teachers of Children's Studies Majoy		
Category	Professional education subjects		
Class style	Seminar		
Class time			
NO.			

Professional career-experienced <input type="checkbox"/> a course taught by a teacher with practical experience On practical contents related to class
Languag <input type="checkbox"/> using languages other than Japanese
Active learning elements <input type="checkbox"/> problem-solving-learning in cooperation with external organizations based on agreements <input checked="" type="checkbox"/> discussion,debate <input checked="" type="checkbox"/> group work <input checked="" type="checkbox"/> presentation <input type="checkbox"/> practical training,fieldwork

Class outline,goal The purpose of this exercise is to deepen students' understanding of the professionalism of childcare professionals. For this purpose, students are expected to develop a research interest in the content of childcare and to acquire knowledge of research methods related to the topic.
Class plan 1. Orientation Plans and goals based on the 1st semester Confirmation of study status 2. On your own issues and themes (1) Learning about social issues 3. On your own issues and themes (2) Think about the relationship between your own interests and social issues 4. Searching for materials (1) Collecting materials that match the task and theme

5. Searching for materials (2) Organize and analyze the materials you have collected
6. Searching for materials (3) Think about the relationship between your theme and childcare/early childhood education through analysis of the materials
7. Mid-term report (presenting the results in the seminar) Discussion, presentation
8. Work related to children and its research (1) Research on work in childcare and early childhood education Group work
9. Work related to children and its research (2) Analyze the work of childcare and early childhood education and learn about the human resources needed Group work
10. Work related to children and its research (3) Think about how your theme can be positioned in practice and research Group work
11. Confirmation of theme and preparation of presentation materials
12. Preparation of Presentation Materials (1)
13. Preparation of Presentation Materials (2)
14. Presentation in seminar and Q&A session Discussion and presentation
15. Summary Review of the year's learning outcomes Confirmation of study status
Grading method
The goals of this course are to (1) acquire knowledge of research methods related to the research theme. (2) be able to summarize and present the results of seminars.
Assigned books
Depends on the seminar in charge.
Classroom equipment
Depends on the seminar in charge.
Advice on preparation and review
For preparation and review, check recent newspaper articles on childcare and early childhood education (about 30 minutes).
Class rules

This is a compulsory class.
Grading Criteria
Students will be evaluated on whether they were able to find a theme related to children, collect materials, and summarize them. The method of presentation will also be evaluated. (1) Attitude toward the class (20/100) (2) Assignments (30/100) (3) Presentation (50/100)
Feedback method
Depends on the seminar in charge.
Note
Some parts of the lesson plan will vary depending on the faculty of each seminar. Please be sure to attend the first class and receive an explanation.
Office hour
Depends on the seminar in charge.
Improvements from the results of the previous year's class evaluation questionnaire
None.