Code			
Class name	Comprehensive Expre	ssion I	
Semester	ster 1st Lecture target		4
Unit Classification	Classification Elective Unit count		1
Charge teacher	KUNIHIRO Katuyo S	ATOU Tomoaki K	DNEGAWA Madoka
Category	Professional educatio	n subjects	
Class style	Seminar		
Class time	Thu/4		
NO.	Bb41052w、Bh41123	W	

Profession	nal c	areer-experienced		
		a course taught by a teacher with practical experience		
	On	On practical contents related to class		
	We	We teach students about learning through play and working together as a team school,		
	bas	based on our teaching experience in school education.		
	This class is positioned as the culmination of four years of study, and supports students to			
	ima	magine and engage in creative activities in the field of early childhood education.		
Languag				
		using languages other than Japanese		
Active learning elements				
		problem-solving-learning in cooperation with		
		external organizations based on agreements		
		discussion, debate		
		group work		
		presentation		
		practical training,fieldwork		

Class outline,goal

Students will learn various methods of expression to enjoy expressing what children feel and think, and learn the fun and excitement of expressive activities themselves. Next, students will present the works they have created through group work on campus and in the community. In addition, through practical activities, students will enhance their communication skills in expressive activities.

Class plan

1. Orientation (overview of the class)

Study of forms of expression

2. Study of Folktales

3. Children's dramatic expression

- 4. How to write a script
- 5. About sound effects and music
- 6. About stage art and expression
- 7. About storytelling
- 8. Puppet theater production (1)
- 9. Puppet theater production (2)
- 10. Puppet theater production (3)
- 11. Puppet theater production (4)
- 12. Puppet theater production (5)
- 13. Puppet Theater Presentation (1)
- 14. Puppet Theater Presentation (2)
- 15. Reflection of the class

Grading method

The goals of this course are to

- (1) be able to feel the joy and fun of expression while working independently and enthusiastically.
- (2) be able to think from the child's point of view and devise ways of expression.
- (3) be able to work with a sense of collaboration through group work.
- (4) know various methods of expression and be able to utilize them in educational practice.

Assigned books

Course of study for Kindergarten, Childcare guideline, Guidelines for Education and Nursery Care at Certified Childcare Centers, and Commentaries (Ministry of Education, Culture, Sports, Science and Technology, Ministry of Health, Labour and Welfare, and Cabinet Office) (latest edition)[Translated from Japanese.]

Hand out materials as needed.

Classroom equipment

Projector, Musical Instruments

Advice on preparation and review

Watch various expressions from TV and performances (about 30 minutes of preparation)
Review the materials distributed in class and the content of the lecture (about 30 minutes of review)

Class rules

Wear comfortable clothes for the class.

Students must also continue to take Comprehensive Expression II.

Grading Criteria

Attitude toward the class (10/100) Presentation (50/100)

Reports (40/100)

Feedback method

In this class, the content of the overtime study will be explained online.

Note

This class is based on group work.

Please be careful not to be absent or abandon the class.

Office hour

1st semester Tue/5, Thu/4 (SATOU) Mon/4. (KONEGAWA)

2nd semester Mon/5 Thu/4 (SATOU) Mon/4. Tue/2 · 3 (KONEGAWA)

Improvements from the results of the previous year's class evaluation questionnaire

This class will start in 2022.