| Code                | 10220                            |                |   |
|---------------------|----------------------------------|----------------|---|
| Class name          | Study on Family Support          |                |   |
| Semester            | 2nd                              | Lecture target | 4 |
| Unit Classification | Elective                         | Unit count     | 2 |
| Charge teacher      | KATSUYO KUNIHIRO KIOTO YAMAGUCHI |                |   |
| Category            | Professional education subjects  |                |   |
| Class style         | Seminar                          |                |   |
| Class time          | Tue/3                            |                |   |
| NO.                 | Bc42091w                         |                |   |

| Profession | nal c | areer-experienced                                      |  |  |
|------------|-------|--|--|--|
|            |       | a course taught by a teacher with practical experience |  |  |
|            | On    | On practical contents related to class                 |  |  |
|            |       |  |  |  |
| Languag    |       |  |  |  |
|            |       | using languages other than Japanese                    |  |  |
|            |       |  |  |  |
| Active lea | rning | g elements   |  |  |
|            |       | problem-solving-learning in cooperation with           |  |  |
|            |       | external organizations based on agreements             |  |  |
|            |       | discussion,debate                                      |  |  |
|            |       | group work   |  |  |
|            |       | presentation   |  |  |
|            |       | practical training, fieldwork                          |  |  |

# Class outline, goal

The purpose of this class is for students to review their own childcare practices and clarify issues. They will also analyze contemporary issues related to childcare. They will also learn how to examine the process and content of solving these issues.

# Class plan

- 1. Orientation class plan and evaluation methods
- 2. Review the roles and social responsibilities of child care workers
- 3. Clarify personal issues based on the experience of childcare practice
- 4. Research literature sources on your own assignment
- 5. Analyze childcare issues and envision a process to refine your own childcare practices
- 6. Students will communicate their own issues, exchange opinions, and clarify their own future vision
- 7. Parent and family support for childcare workers
- 8. Preparing a research plan for a child welfare facility -An overview and explanation of objectives
- 9. Development and review of questionnaire

- 10. Visit child welfare facilities and conduct interviews to learn about issues in child care
- 11. Visit child welfare facilities and learn about the actual situation of support for parents and families through interviews
- 12. Toward the preparation of the research report Organizing and analyzing the collected data
- 13 . Preparation of research reports
- 14. Write and present a report based on the research
- 15. Discuss the prospects for the role of childcare workers

### Grading method

The goals of this course are to

- (1) be able to analyze one's own issues as a childcare worker and clarify the issues.
- (2) be able to analyze and communicate contemporary issues related to childcare.

## Assigned books

Materials will be distributed at each session.

## Classroom equipment

projector, DVD

### Advice on preparation and review

Check the news about child welfare.

Review the materials distributed in class and the content of the lecture.

#### Class rules

Attendance is required to receive credit. (If you miss a class, you will have to make it up.)

## **Grading Criteria**

Your overall grade in the class will be decided based on the folloeing;

Fraction of in-class contribution: 30%

Reports: 70%

## Feedback method

I will make several comments about student discussions.

#### Note

This course will be taught in Japanese.

### Office hour

Mon./3(KUNIHIRO) Thu./4(YAMAGUCHI)

Improvements from the results of the previous year's class evaluation questionnaire

Present assignments that are easy for students to prepare and review.