

Code			
Class name	Seminar on Graduation Research I (Child studies majoy)		
Semester	1st	Lecture target	4
Unit Classification	Compulsory	Unit count	2
Charge teacher	Teachers of Children's Studies Majoy		
Category	Professional education subjects		
Class style	Seminar		
Class time			
NO.			

Professional career-experienced <input type="checkbox"/> a course taught by a teacher with practical experience On practical contents related to class
Languag <input type="checkbox"/> using languages other than Japanese
Active learning elements <input type="checkbox"/> problem-solving-learning in cooperation with external organizations based on agreements <input checked="" type="checkbox"/> discussion,debate <input checked="" type="checkbox"/> group work <input checked="" type="checkbox"/> presentation <input type="checkbox"/> practical training,fieldwork

Class outline,goal
The purpose of the seminar on graduation research is for students to reflect on their studies in their major and learn how to conduct research through conducting research related to children. In Section I, students will analyze previous research and set a research theme based on their own problem consciousness. Next, students will select an appropriate analysis method and formulate an overall research plan for the content. In the mid-term presentation, each student will report on the research plan for his/her graduation research and respond to questions from the other participants.
Class plan
1. Orientation What is Graduation Research? Confirmation of study status 2. Consideration of research themes Deciding on your research theme

3. Search for previous research

Searching for literature and materials on the research theme

4. Analysis of previous research

Analyze prior research collected and consider the research topic

5. Decide on the research theme

Decide on the research method that best suits each issue

6. Choosing a Research Method

Discuss what is the appropriate research method

7. Deciding on research methods

Decide on the appropriate research method for each topic

8. Making a survey/research plan

Reflect on the work done so far and formulate a plan for the survey and research

9. Clarifying the awareness of issues

Examining awareness of issues in research

10. Prepare resume for mid-term presentation (1)

Preparing resume for midterm presentation (checking progress and structuring resume)

11. Prepare resume for mid-term presentation (2)

Preparing resume for midterm presentation (writing)

12. Prepare resume for mid-term presentation (3)

Preparing resume for midterm presentation (writing, elaboration, completion)

13. Preparing for a presentation

Presentation practice

14. Mid-term presentation

Presentation and Q&A session

15. Reflection on midterm presentation and issues

Reflection and discussion

Confirmation of study status

Grading method

The goals of this course are to

- (1) be able to decide on a theme for graduation research and prepare a research plan.
- (2) be able to find a research topic and start research.

Assigned books

Depends on the seminar in charge.

Classroom equipment

Depends on the seminar in charge.

Advice on preparation and review

Preparation of presentation materials should be done not only during the class but also during the preparation and review time (about 45 minutes each for preparation and review).
Class rules
This is a compulsory class.
Grading Criteria
Evaluation of attitude toward graduation research, research content, and presentations 1) Attitude toward the class (20/100) 2) Presentation (30/100) 3) Graduation research (50/100)
Feedback method
Depends on the seminar in charge.
Note
Some parts of the lesson plan will vary depending on the faculty of each seminar. Please be sure to attend the first class and receive an explanation.
Office hour
Depends on the seminar in charge.
Improvements from the results of the previous year's class evaluation questionnaire
None.