

Code			
Class name	Seminar on Graduation Research II (Child studies majoy)		
Semester	2nd	Lecture target	4
Unit Classification	Compulsory	Unit count	2
Charge teacher	Teachers of Children's Studies Majoy		
Category	Professional education subjects		
Class style	Seminar		
Class time			
NO.			

Professional career-experienced <input type="checkbox"/> a course taught by a teacher with practical experience On practical contents related to class
Languag <input type="checkbox"/> using languages other than Japanese
Active learning elements <input type="checkbox"/> problem-solving-learning in cooperation with external organizations based on agreements <input checked="" type="checkbox"/> discussion,debate <input checked="" type="checkbox"/> group work <input checked="" type="checkbox"/> presentation <input type="checkbox"/> practical training,fieldwork

Class outline,goal The purpose of the seminar on graduation research is for students to reflect on their studies in their major and learn how to conduct research through conducting research related to children. In Section II , Students will collect and organize data based on the opinions expressed in the mid-term presentation, and write their graduation thesis. They will also have an opportunity to report on their progress, receive feedback from others, and prepare for their final graduation research presentation.
Class plan 1. Orientation Reconfirmation of research plan Your own progress and the development of your graduation research Confirmation of study status 2. Data Examination and Analysis for Completion (1) (Previous Research) Examine previous research in detail and consider the significance of your own research

3. Data Examination and Analysis for Completion (2) (Positioning of your own research)

Examine previous research in detail and consider the significance of your own research

4. Data Examination and Analysis for Completion (3) (Relationship between theme and practice)

Examine childcare and child-related practices, and consider the significance of your own research

5. Data Examination and Analysis for Completion (4) (Research and practice)

Examine childcare and child-related practices, and consider the significance of your own research

6. Progress Report

Report the results of your research and determine your goals for completion

7. Graduation Thesis Writing and Individualized Guidance (1)

Individual guidance

8. Graduation Thesis Writing and Individualized Guidance (2)

Individual guidance

9. Graduation Thesis Writing and Individualized Guidance (3)

Individual guidance

10. Graduation Thesis Writing and Individualized Guidance (4)

Individual guidance

11. Making a Resume for Presentation

Students will prepare resumes (two A4 pages) for their final presentations

12. Preparation of Power Point for presentation

Students will prepare a presentation based on their research

13. Research presentation practice (presentation)

Practice presentations using Power Point

14. Presentation Preparation

Confirmation of Power Point for the presentation

Practice presentation

15. Graduation Research Presentation

Presentation of own research using Power Point, etc.

Question and answer session

Confirmation of study status

Grading method

The goals of this course are to

(1) acquire the ability to conduct research and analysis by examining previous research and research methods related to the research topic.

(2) be able to summarize and present research results.

Assigned books

Depends on the seminar in charge.
Classroom equipment
Depends on the seminar in charge.
Advice on preparation and review
Preparation of presentation materials should be done not only during the class but also during the preparation and review time (about 45 minutes each for preparation and review).
Class rules
This is a compulsory class.
Grading Criteria
Evaluation of attitude toward graduation research, research content, and presentations 1) Attitude toward the class (20/100) 2) Presentation (30/100) 3) Graduation research (50/100)
Feedback method
Depends on the seminar in charge.
Note
Some parts of the lesson plan will vary depending on the faculty of each seminar. Please be sure to attend the first class and receive an explanation.
Office hour
Depends on the seminar in charge.
Improvements from the results of the previous year's class evaluation questionnaire
None.