

Code	10407		
Class name	Fundamental Seminar III (Child studies majoy)		
Semester	1st	Lecture target	2
Unit Classification	Compulsory	Unit count	1
Charge teacher	HIROSE HARUZI KIOTO YAMAGUCHI MADOKA KONEGAWA		
Category	Basic educational subjects		
Class style	Seminar		
Class time	Tue/5		
NO.	Aa21003z		

Professional career-experienced

a course taught by a teacher with practical experience

On practical contents related to class

Languag

using languages other than Japanese

Active learning elements

problem-solving-learning in cooperation with
external organizations based on agreements

discussion,debate

group work

presentation

practical training,fieldwork

Class outline,goal

The purpose of this class is to learn the methods of literature reading and survey research and reporting, and to acquire the basic skills for survey research. This course also aims to help students acquire basic skills in survey research for Fundamental Seminar IV.

(1) To be able to search for previous research.

(2) Acquire the basics of social research.

(3) To learn the basics of presentation and how to write emails.

Class plan

1.Guidance

How to proceed with the seminar and how to spend your campus life

2. Methods of Literature Search

Literature search

3. Literature subscription Learning how to compile materials Explain the assignment for the group presentation
4. Group Presentation (1) Summarize the assigned books and present them to the group.
5. Group Presentation (2) Summarize the assigned books and present them to the group.
6. Group Presentation (3) Summarize the assigned books and present them to the group.
7. Group Presentation (4) Summarize the assigned books and present them to the group.
8. Learn the basics of survey research Explain the basics of social surveys.
9. Creating survey items Discuss with a group of students how to create the questions.
10. Conducting a survey Consider precautions and ethical considerations before and after the survey.
11. Summarize the results of the survey Learn how to tabulate the survey results and create a table.
12. Learn how to make a graph Create a graph.
13. Learn the basics of statistical tests Explain statistical tests and analysis of results.
14. Preparation of the report Explain the analysis and discussion in the questionnaire survey.
15. Presentation / Summary Presentation and report will be evaluated by the teacher.
Grading method
The goal of this class is for students to be able to communicate in words and sentences what they learned from the assignment and how it led to their personal growth.
Assigned books
Materials will be distributed at each session.
Classroom equipment
Depends on the situation.
Advice on preparation and review
Checking the news, newspaper articles, etc.
Class rules
Be an active participant in class.
Grading Criteria
Your overall grade in the class will be decided based on the following;

<p>Fraction of in-class contribution: 30%</p> <p>Class assignment: 30%</p> <p>Reports: 40%</p>
<p>Feedback method</p>
<p>In this class, each teacher will comment on the results of their assignments.</p>
<p>Note</p>
<p>Be an active participant in class.</p> <p>This course will be taught in Japanese.</p>
<p>Office hour</p>
<p>Tue/2,4(HIROSE HARUZI) Thu/4(KIOTO YAMAGUCHI)</p> <p>mon/5(MADOKA KONEGAWA)</p>
<p>Improvements from the results of the previous year's class evaluation questionnaire</p>
<p>In this class, materials and their presentation methods will be devised for the students' learning.</p>