Code	10319		
Class name	Basketball		
Semester	1st	Lecture target	3
Unit Classification	Elective compulsory	Unit count	1
Charge teacher	Y.Okazaki		
Category	Professional education subjects		
Class style	Practice		
Class time	Fri/2		
NO.	Cd31168w		

Professional career-experienced

 \Box a course taught by a teacher with practical experience

On practical contents related to class

Languag

□ using languages other than Japanese

Active learning elements

- problem-solving-learning in cooperation with
 - external organizations based on agreements
- □ discussion,debate
- group work
- □ presentation
- □ practical training,fieldwork

Class outline,goal

• In this class, we aim to acquire basic basketball skills and knowledge centered on subject names and rules.

Class plan

1. Introduction

2.Acquisition of basic skills

3. Understanding of referee law and game management

4.Develop a passing game 1

5.Develop a passing game⁽²⁾

6.Develop a passing game ③

7. Develop a passing game (4)

8. Develop a passing game \bigcirc

9.League match①

10.League match②

11.League match ③

12.League match④

13.League match⑤

14.Tournament match

15.General overview

Do not carry out regular tests

Grading method

 \cdot You can dribble pass shoot with accurate form

 \cdot Can state the name of the tool

 \cdot Understand the basic rules

Assigned books

· Basketball practice menu 200, S.Ono

 \cdot Basketball instruction textbook, Japan Basketball Association

Classroom equipment

• timer

• Tablet

• speaker

Advice on preparation and review

 \cdot preparation : Prepare in advance for the rules and actions of each item (About 15 minutes)

 \cdot review:Review focusing on difficult movements (About 15 minutes)

Class rules

• Non-cooperative students are not allowed to take the course in order to exchange opinions and gather opinions among the students.

 \cdot Required subjects for those who have completed the teaching profession

Grading Criteria

Your overall grade in the class will be decided based on the following:

knowledge: 20%

• Skill 60%

 \cdot Independence / cooperativity : 20%

Feedback method

 $\boldsymbol{\cdot}$ Submissions will be returned with comments

Note

 \cdot Please also actively learn knowledge such as equipment names and rules.

Office hour

• Tuesday 1st

• Thursday 3rd

Improvements from the results of the previous year's class evaluation questionnaire

We plan to spend more time learning basic rules and skills rather than focusing on games.