

Code	10136		
Class name	Sports pedagogy		
Semester	1st	Lecture target	4
Unit Classification	Elective	Unit count	2
Charge teacher	Y.Okazaki		
Category	Professional education subjects		
Class style	Lecture		
Class time	Wed/2		
NO.	Ca41142w		

Professional career-experienced <input type="checkbox"/> a course taught by a teacher with practical experience On practical contents related to class
Languag <input type="checkbox"/> using languages other than Japanese
Active learning elements <input type="checkbox"/> problem-solving-learning in cooperation with external organizations based on agreements <input checked="" type="checkbox"/> discussion,debate <input checked="" type="checkbox"/> group work <input checked="" type="checkbox"/> presentation <input type="checkbox"/> practical training,fieldwork

Class outline,goal • In this lecture, we will understand the transition of school physical education and lifelong sports in Japan, and acquire the knowledge necessary to explore the way people should enjoy sports activities.
Class plan 1. Introduction 2.History of sports education 3.About the difference between sports and physical education 4.Think about the goodness of sports① 5.Think about the goodness of sports② 6.Sports personship 7.Bushido 8.Physical education in school education 9.Learn from Western sports education① 10.Learn from Western sports education② 11.Sports risk management① 12.Sports risk management②

13.Sports and human rights①
14.Sports and human rights②
15.Sports integrity
Do not carry out regular tests
Grading method
<ul style="list-style-type: none"> • Recognize the historical transition of school physical education and current issues, and have your own opinion • Recognize the historical transition of school physical education and current issues, and have your own opinion Recognize the historical transition of lifelong sports and current issues, and have your own opinion • Understand the legal responsibilities of sports leaders
Assigned books
<ul style="list-style-type: none"> • The back and front of the fairness, H.lenk, P.Gunter • Bushido, I.Nitobe • Sports policy theory, K.kiku
Classroom equipment
<ul style="list-style-type: none"> • PC
Advice on preparation and review
<ul style="list-style-type: none"> • preparation : Read the materials distributed in advance and participate in the class with your opinions. (About 15 minutes) • review:Review handouts and lesson content (About 15 minutes)
Class rules
<ul style="list-style-type: none"> • Prohibition of using mobile phones unless permitted • Courses for acquiring official sports qualifications of the Japan Sports Association
Grading Criteria
Your overall grade in the class will be decided based on the following: <ul style="list-style-type: none"> • report 50% • KEYNOTE evaluation 30% • Efforts for discussion 20%
Feedback method
<ul style="list-style-type: none"> • Submissions will be returned with comments
Note
<ul style="list-style-type: none"> • We look forward to a lively exchange of opinions among the participants.
Office hour
<ul style="list-style-type: none"> • Tuesday 1st • Thursday 3rd
Improvements from the results of the previous year's class evaluation questionnaire
<ul style="list-style-type: none"> • Encourage them to have plenty of time for preparation and review.

