| Code | 19038 | | |
|---------------------|------------------------------------------|----------------|---|
| Class name | History and cultural heritage for Hagi I | | |
| Semester | first semester | Lecture target | 1 |
| Unit Classification | Elective | Unit count | 2 |
| Charge teacher | Kouji NOMURA | | |
| Category | Basic educational subjects | | |
| Class style | Lecture | | |
| Class time | Tue/1,2 | | |
| NO. | Da11227w | | |

| Professio | nal c | areer-experienced instructures | |
|--------------------------|----------------------------------------|--------------------------------------------------------|--|
| | | a course taught by a teacher with practical experience | |
| | On practical contents related to class | | |
| | | | |
| Languag | | | |
| | | using languages other than Japanese | |
| | | | |
| Active learning elements | | | |
| | | problem-solving-learning in cooperation with | |
| | | external organizations based on agreements | |
| | | discussion,debate | |
| | | group work | |
| | | presentation | |
| | | practical training, fieldwork | |

Class outline, goal

In this class, students go to the site to see the history, culture and natural heritage of Hagi, see them with their own eyes, listen to their explanations directly, and deepen their understanding through fieldwork.

Class plan

- 1. Orientation
- 2-3. Edo period town-building (castle construction and division of towns 1)(fieldwork)
- 4-5. Shoka Sonjuku, which supported the changes of the times.(fieldwork)
- 6-7. Edo period town-building (castle construction and division of towns 2)(fieldwork)
- 8 9. Edo period town-building (castle construction and division of towns 3)(fieldwork)
- 10 11. Introduction to Hagi Culture.(fieldwork)
- 12-13. Meirin school in the Edo period.(fieldwork)
- 14 15. Sites of Japan's Meiji Industrial Revolution and Natural Heritage (Geoparks). (fieldwork)

Grading method

- ① It is possible to understand that Shoin YOSHIDA and Shokasonjuku contributed greatly to the modernization of Japan and to transmit their achievements.
- ② Learn how to solve many immediate problems.

Assigned books

Distribute materials.

Classroom equipment

Power Point

Advice on preparation and review

Preparation: Read the handouts (about 15 minutes)

Review: Exercise (about 20 minutes).

Class rules

Nothing

Grading Criteria

Report submitted each time :80/100

Attitudes toward classes: 20/100

Feedback method

The points of poor understanding in the task are explained in the class next week.

Note

Consider why Hagi is called "the birthplace of the Meiji Restoration."

Office hour

Check the office hours.

Improvements from the results of the previous year's class evaluation questionnaire

The state of preparation and review was not sufficient. For this reason, materials will be distributed in advance for preparation, and students will be encouraged to prepare and review lessons by devising the contents of assignments for review.