| Code | 19039 | | |
|---------------------|---|----------------|---|
| Class name | History and cultural heritage for Hagi II | | |
| Semester | 2nd | Lecture target | 1 |
| Unit Classification | Elective | Unit count | 2 |
| Charge teacher | Kouji NOMURA | | |
| Category | Basic educational subjects | | |
| Class style | Lecture | | |
| Class time | Tue/1,2 | | |
| NO. | Da12230w | | |

| Professio | nal c | areer-experienced instructures | | |
|--------------------------|-------|--|--|--|
| | | a course taught by a teacher with practical experience | | |
| | On | n practical contents related to class | | |
| | | | | |
| Languag | | | | |
| | | using languages other than Japanese | | |
| | | | | |
| Active learning elements | | | | |
| | | problem-solving-learning in cooperation with | | |
| | | external organizations based on agreements | | |
| | | discussion,debate | | |
| | | group work | | |
| | | presentation | | |
| | | practical training, fieldwork | | |

Class outline, goal

The purpose of this lecture is to learn the fact that Shoin Yoshida and Shokason-juku contributed greatly to the modernization of Japan, to communicate the results of their efforts, and to learn how to solve many problems at hand.

Class plan

- 1. Shoin's Background and Period of Training.
- 2. Shoin's domestic travel history.
- 3. World Situation Surrounding Asia in the Mid-19 Century.
- 4. Arrival of the Black Ships.
- 5. Failure of a plan to smuggle oneself into the United States.
- 6. Noyama prison imprisonment.
- 7. Education at the Shokasonjuku School.
- 8. Four members of Shokasonjuku.
- 9. Ansei Purge.
- 10. War with the West.

- 11. Role of the Choshu Five.
- 12. Establishment of the Imperial College.
- 13. The first biography of Shoin of "Yoshida Trajiro".
- 14. Shokasonjukuis registered as a heritage of the industrial revolution in the Meiji period.
- 15. The role of the Meiji Restoration in the transition from feudal (Anshan Regime) to modern society.

Grading method

- ① It is possible to understand that Shoin YOSHIDA and Shokasonjuku contributed greatly to the modernization of Japan and to transmit their achievements.
- ② Learn how to solve many immediate problems.

Assigned books

Distribute materials.

Classroom equipment

Power Point

Advice on preparation and review

Preparation: Read the handouts (about 15 minutes)

Review: Exercise (about 20 minutes).

Class rules

Nothing

Grading Criteria

Report submitted each time: 50/100 Attitudes toward classes: 50/100

Feedback method

The points of poor understanding in the task are explained in the class next week.

Note

Consider why Hagi is called "the birthplace of the Meiji Restoration."

Office hour

Check the office hours.

Improvements from the results of the previous year's class evaluation questionnaire

The state of preparation and review was not sufficient. For this reason, materials will be distributed in advance for preparation, and students will be encouraged to prepare and review lessons by devising the contents of assignments for review.