Code	12025		
Class name	History of Modernizing Japan I		
Semester	1st	Lecture target	1
Unit Classification	Elective	Unit count	2
Charge teacher	Kouji NOMURA		
Category	Basic educational subjects		
Class style	Lecture		
Class time	Intensive course		
NO.	Da11228w		

Professio	nal c	areer-experienced instructures	
		a course taught by a teacher with practical experience	
	On practical contents related to class		
Languag			
		using languages other than Japanese	
Active lea	rnin	g elements	
		problem-solving-learning in cooperation with	
		external organizations based on agreements	
		discussion,debate	
		group work	
		presentation	
		practical training, fieldwork	

### Class outline, goal

We will learn how Japan's modernization, which was said to be a miracle of the world at the end of the 19 century, was achieved against the backdrop of the changing domestic political situation and the turbulent overseas situation.

## Class plan

- 1. About Yoshida Shoin's Response as a Military Scientist to the Threat of European and American Expansion into Asia after the Opium War.
- 2. Shoin YOSHIDA was imprisoned and his actions were restricted.
- 3. International Crisis and Stage of Economic Development (Global Situation in the 19 Century).
- 4. On the impact of the opening of the country and political change
- 5. Exaltation of the Sonno Joi Movement and the First Choshu Expedition.
- 6. About the students of Shokasonjuku.(Discussion)
- 7. Role and achievements of the Choshu Five (Industry, industrialization, railways, and minting)

- 8. The Choshu War and the anti-shogunate movement.
- 9. Collapse of the shogunate and establishment of the Meiji government
- 10. The modernization policies. (Discussion)
- 11. Freedom and People's Rights Movement and the Meiji Constitutional System
- 12. Wars between China and Japan and between Russia and Japan
- 13. Industrial Revolution and Changes in Japanese Life
- 14. Establishment of the Ministry of Industry and the College of Engineering.
- 15. Role of engineering education through technology transfer in Europe and the United States after the Industrial Revolution.

#### Grading method

• To understand the process of modernization of Japan through the end of the Edo period and the Meiji Restoration, including the relationship with domestic and overseas situations.

### Assigned books

Distribute materials as appropriate.

Classroom equipment

Power Point.dvd

#### Advice on preparation and review

Preparation: Read the handouts (about 10 minutes)

Review: Exercise (around 20 minutes). I want you to read books related to the end of the Edo period and the Meiji Restoration.

Class rules

Nothing

# **Grading Criteria**

Report submitted each time: 70/100

Attitudes toward classes (such as expressing opinions and impressions): 30/100

Feedback method

The points of poor understanding in the task are explained in the class next week.

## Note

Hagi is said to be a place of "restoration movement." In Hagi, think about Japan's modernization and the Edo period.

Office hour

Check the office hours.

Improvements from the results of the previous year's class evaluation questionnaire

open class

The state of preparation and review was not sufficient. For this reason, materials will be distributed in advance for preparation, and students will be encouraged to prepare and review lessons by devising the contents of assignments for review.