

Code	12026		
Class name	History of Modernizing Japan II		
Semester	2nd	Lecture target	1
Unit Classification	Elective	Unit count	2
Charge teacher	Kouji NOMURA		
Category	Basic educational subjects		
Class style	Lecture		
Class time	Intensive course		
NO.	Da12231w		

Professional career-experienced instructors

a course taught by a teacher with practical experience

On practical contents related to class

Language

using languages other than Japanese

Active learning elements

problem-solving-learning in cooperation with external organizations based on agreements

discussion,debate

group work

presentation

practical training,fieldwork

Class outline,goal

The purpose of this study is to enable students to understand the flow of history to modern Japan, focusing on people and including their historical backgrounds.

(Kazan WATANABE, Shozan SAKUMA, Shoin YOSHIDA, Shinsaku TAKASUGI, Takayoshi KIDO, Takamori SAIGO, Kaishu KATSU, Ryoma SAKAMOTO)

Class plan

1. Yozo YAMAO and engineering education(Discussion).

2. First metropolitan inspection of the Imperial College of Engineering-1-: Henry Dyer.

3. Kazan WATANABE (external crisis and coastal defense ideology).

4. Shozan SAKUMA (Western learning and the thought of coastal defense).

5. Shoin YOSHIDA 1 (thought of Sonno Joi).

6. Shoin YOSHIDA 2 (thought of Sonno Joi).

7. Shinsaku TAKASUGI (anti-shogunate thought).

8. Takayoshi KIDO (anti-shogunate thought).
9. Takachika MORI and Shoin YOSHIDA.(Discussion)
10. Shoin YOSHIDA and Danjo MASUDA.(Discussion)
11. Takamori SAIGO (anti-shogunate thought).
12. Kaishu KATSU.(Discussion)
13. Ryōma Sakamoto.(Discussion)
14. First metropolitan inspection of the Imperial College of Engineering-2-: Henry Dyer.
15. Activities of graduates of the Imperial College of Engineering.
Grading method
<ul style="list-style-type: none"> <li>understood from the viewpoint of a person who contributed to the modernization process of Japan through the end of the Edo period and the Meiji Restoration, including the domestic situation and the relationship with the overseas situation.</li> </ul>
Assigned books
Distribute materials as appropriate.
Classroom equipment
Power Point,dvd
Advice on preparation and review
Preparation: Read the handouts (about 10 minutes) Review: Exercise (around 20 minutes). I want you to read books related to the end of the Edo period and the Meiji Restoration.
Class rules
Nothing
Grading Criteria
Report submitted each time :70/100 Attitudes toward classes (such as expressing opinions and impressions): 30/100
Feedback method
The points of poor understanding in the task are explained in the class next week.
Note
Hagi is said to be a place of "restoration movement." In Hagi, think about Japan's modernization and the Edo period.
Office hour

Check the office hours.

Improvements from the results of the previous year's class evaluation questionnaire

open class

The state of preparation and review was not sufficient. For this reason, materials will be distributed in advance for preparation, and students will be encouraged to prepare and review lessons by devising the contents of assignments for review.