

Class name	Fundamental Seminar IV(Child studies majoy)		
Class time	2nd semester/tue/5	Lecture target	2
Unit Classification	compulsory	Unit count	1
Charge teacher	UMEKI Motoshi	SATOOU Tomoaki	
Category	Elective		
Class style	Seminar		
Class time	Tue/5		
NO.	Aa22004z		

Professional career-experienced

- a course taught by a teacher with practical experience
On practical contents related to class

Languag

- using languages other than Japanese

Active learning elements

- problem-solving-learning in cooperation with
external organizations based on agreements
- discussion,debate
- group work
- presentation
- practical training,fieldwork

Class outline,goal

In this class, students will learn how to read materials on child-related research, how to prepare and present research reports, and how to conduct basic interview surveys.

The purpose of this class is for students to acquire basic research skills and to explore their own interests in preparation for their studies in Special practice in the third year.

- (1) To be able to read child-related research and summarize it as report materials.
- (2) To be able to make an easy-to-understand presentation from the perspective of the audience.
- (3) To understand the basics of interview research.

Class plan
<p>1. Orientation Class outline and presentation groups</p> <p>2. Tools for Survey Research: Literature Search Learn how to use the Internet to search for literature</p> <p>3. Introduction of research on children and preparation of presentation materials Resume preparation, points to note, and preparation for presentation</p> <p>4. Preparation of report materials and presentation (1) Summarize the good and bad points of the presentation group</p> <p>5. Preparation of report materials and presentation (2) Incorporating the good points of other groups and improving the bad points</p> <p>6. Preparation of report materials and presentation (3) Making presentations that are easy to understand</p> <p>7. Preparation of report materials and presentation (4) Review the materials after the presentation and prepare the final version of the materials</p> <p>8. Notes on reading numerical data Meaning of averages and how to express them in graphs, etc</p> <p>9. Learn the basics of interview research Points to note in interviews</p> <p>10. Creating Questions Are the questions about what you really want to find out?</p> <p>11. Conducting Interviews Laboratory visit and interview</p> <p>12. Summary of survey results (1) Preparation of report materials based on presentation experience</p> <p>13. Summary of survey results (2) Preparation of report materials based on presentation experience</p> <p>14. Presentation Report on the interview survey</p> <p>15. Summary and Reflection</p>
Grading method
Students will be able to use words and sentences to communicate what they learned from the assigned task and how it led to their personal growth.
Assigned books
Materials will be distributed at each session.
Classroom equipment
Depends on the situation.

Advice on preparation and review
Preparation: Prepare for the presentation in groups before class (30 minutes). Review: After your presentation, reflect on your own and others' presentations (30 minutes).
Class rules
Be an active participant in class.
Grading Criteria
Evaluation will be based on the following three points. Class attitude (30%) Assignments (30%) Reports (40%)
Feedback method
In this class, each teacher will comment on the results of their assignments.
Note
You will learn skills related to survey research and prepare for the Special practice starting from the third year. Also, think deeply about what you would like to research.
Office hour
UMEKI (Mon/4, Tues/4) STOU(Mon/5, Thur/4)
Improvements from the results of the previous year's class evaluation questionnaire
Students will learn how to collect qualitative and quantitative data.