

Code	T24314		
Class name	Basic seminar IV		
Semester	2nd	Lecture target	2
Unit Classification	Compulsory	Unit count	1
Charge teacher	ITO Youju,Yakusiji Toru,Yamaguchi Kensyu		
Category	Basic Education Subjects		
Class style	Seminar		
Class time			
NO.	Aa22004z		

Professional career-experienced

- a course taught by a teacher with practical experience
On practical contents related to class

Languag

- using languages other than Japanese

Active learning elements

- problem-solving-learning in cooperation with
external organizations based on agreements
- discussion,debate
- group work
- presentation
- practical training,fieldwork

Class outline,goal

In this seminar, instructors Ito, Yakushiji, and Yamaguchi will take the Basic Seminar III class consecutively, while sharing the content of the class using the on-campus online system. Instructor Ito will read "Chrysanthemum and the Sword" in order to learn about "Japanese culture" and Japanese thought patterns that are still relevant today. We will also review Mr. Takatoshi Ito's essay on the Japanese economy in the "post-Corona" era. After reading one chapter of the textbook, students will be instructed on how to summarize the main points and create a resume. By doing so, they will be able to summarize their thoughts smoothly for their specialized research in the third year and beyond. Mr. Yakushiji teaches students how to create and present presentation materials using word, excel, and PowerPoint using smart phones. Mr. Yamaguchi will teach the students how to write a self-promotion and the flow of job-hunting activities in anticipation of job-hunting activities that will be in full swing in December of their third year. In this seminar, the students will receive guidance on how to choose specialized exercises in their third year, how to start job-hunting, and how to prepare for the graduation thesis and job-hunting that will be necessary after their third year. At the same time, they will have individual interviews about their career paths, and will be made aware of their choices of specialized exercises and job hunting activities. The class format is basically face-to-face, but depending on the situation of the coronavirus outbreak, we may switch to a full ZOOM class.

Class plan

1. guidance and confirmation of course changes
(In charge: Ito, Yakushiji, Yamaguchi)
- 2.-4. "The Chrysanthemum and the Sword" close reading
Students will read "The Chrysanthemum and the Sword" by Ruth Benedict and summarize its contents

Students will read "The Engagement and the Sword" by Ruth Benedict and summarize its contents.

After summarizing the contents of some articles, we will prepare resumes and write reports on our own views on the contents we have summarized (In charge: Ito).

5.- 8. Close reading of Takatoshi Ito

Takatoshi Ito, "'Lehman or worse': The real economy is shrinking rapidly, defying common beliefs" ("Talking about the post-Corona world", Asahi Shimbun, 2020), read it carefully, summarize the main points, and prepare a resume.

9. - 13. Preparation of presentation materials and presentation

Students will learn how to create and present presentation materials using smart phones based on reports and other materials created in the previous sessions (In charge: Yakushiji).

14. Creating a self-promotion and starting job hunting

Learn how to create a self-promotion and resume, and how to start job hunting. Students will be able to write their own self-promotion, resumes, and entry sheets (In charge: Yamaguchi).

15. Registration and class information for 3rd year students, how to choose specialized exercises, etc.

Students will learn about the classes they can take in their third year, as well as about the specialized exercises and the instructors in charge (In charge: Ito, Yakushiji, Yamaguchi).

Grading method

Resume writing, resume writing, presentation materials, and other assignments will be the main evaluation criteria.

Assigned books

Ruth Benedict, "Manga de Yomiwa: Chrysanthemum and Sword," East Press, 2012.

Takatoshi Ito, "'Lehman or worse': The real economy is shrinking rapidly, overturning common beliefs," in Talking about the World after Corona, Asahi Shimbun, 2020.

Classroom equipment

ZOOM, Melly, smart phones

Advice on preparation and review

Read the textbook beforehand, as you will be asked to summarize the main points in each lecture. In addition, students should think about their career path in detail, such as what they want to learn in the specialized exercises, what field they want to work in, and what qualifications they should have in order to do so.

Class rules

Life guidance will be provided by the same teachers as in the first semester, but the class will be conducted by all second-year students.

Grading Criteria

Attitude and attendance in class (30%), submission of assignments (60%), attitude and aggressiveness toward graduation thesis and job hunting (10%)

Feedback method

Students will be asked to prepare for each class by writing kanji characters from the textbook in advance of the next class. In addition, a summary of the content of the class will be given as an assignment after the class.

Note

Knowing the Japanese way of thinking will be useful in daily life in Japan and in communicating with Japanese people. Knowing the Japanese way of thinking will help you to communicate with Japanese people in your daily life in Japan, and it will also help you to create a positive image of yourself to Japanese people when you are looking for a job or a part-time job.

At the same time, I would like you to learn how to write your graduation thesis, give a presentation for your graduation research, and find a job smoothly through this seminar.

Office hour

Ito: Monday afternoon, Tuesday, 4th period

Yakushiji: Monday afternoon, Tuesday/4th period

Yamaguchi: Monday morning, Thursday 4th period, Friday morning and afternoon

Improvements from the results of the previous year's class evaluation questionnaire

Provide about 10 minutes each time for reviewing and discussing the content.