Code	10248		
Class name	Korean Language I		
Semester	1st	Lecture target	1
Unit Classification	Elective compulsory	Unit count	1
Charge teacher	MoonsangLEE		
Category	Basic educational subjects		
Class style	Seminar		
Class time	Wed/3		
NO.	Df11291w		

Professional career-experienced

 $\hfill\square$ a course taught by a teacher with practical experience

On practical contents related to class

Languag

using languages other than Japanese

Active learning elements

□ problem-solving-learning in cooperation with

- external organizations based on agreements
- discussion, debate
- group work
- presentation
- □ practical training,fieldwork

Class outline,goal

To learn how Hangeul works, and to become familiar with its writing and pronunciation. Reading and reciting short sentences aloud repeatedly to develop reading, writing, and listening skills. To provide opportunities to talk with native speakers in order to become familiar with natural conversation. Use audio-visual equipment to familiarize students with Korean culture.

Class plan

1.Guidance

How to proceed with the class Points to keep in mind when taking the course Textbook guide

2.The structure of Hangeul. Single Vowel:

- \cdot Formation and concept of Hangeul
- Basic vowels
- \cdot Reading and writing of related vocabulary
- $\boldsymbol{\cdot}$ Practice greeting words when you meet someone

3.Basic vowels and basic consonants:Combining basic vowels and basic consonants

- $\boldsymbol{\cdot}$ Reading and writing related vocabulary
- $\boldsymbol{\cdot}$ Reading and writing related vocabulary
- \cdot Nasals and diphthongs

4.Basic vowels and basic consonants (2):Combining basic vowels and consonants

 \cdot Reading and writing related vocabulary Exercises Quizzes Practicing words of gratitude

Group work: Interact using the language you use when meeting and parting

5. Semivowels and Basic Consonants (1):Combination of semi-vowels (y-) and basic consonants

 $\boldsymbol{\cdot}$ Reading and writing related vocabulary

 \cdot Practice exercises Quizzes

Grading method

Assigned books

Kim, Gyeong-Bun and Jeong, In-Gyung (2018), "Choa Haiyo! A Beginner's Guide to the Korean Language" Asahi Press. Where to buy: In the university library.

%Reference books will be introduced in class.

Classroom equipment

Audio materials, video (video/PC/other visual materials)

Class rules

Refer to the textbook and the lecture materials to be distributed, and do preparatory study (30 minutes) and review (30 minutes). Quizzes will be given each time and the results will be reflected in the grade.

Grading Criteria

Evaluation will be based on the following points.

1) Content of assignment reports (20/100)

2) In-class quizzes (20/100)

3) Periodic examinations (60/100)

Feedback method

The content of the submitted reports will be checked, and questions will be addressed and explained in general terms. If there are students who do not understand, they will be dealt with individually outside the class.

Note

Learn to speak easy Korean and go on a summer school language experience.

Office hour

Please feel free to knock on my lab (Building 8) during 1st and 2nd period on Mondays.

Improvements from the results of the previous year's class evaluation questionnaire

I have received feedback that we are not doing enough to deal with students who are tardy or disruptive to class, so I will be taking stricter action from the next semester.