Code	10249 10260		
Class name	Korean Language II		
Semester	2nd	Lecture target	1
Unit Classification	Elective compulsory	Unit count	1
Charge teacher	MoonsangLEE		
Category	Basic educational subjects		
Class style	Seminar		
Class time	Wed/3		
NO.	Df12296w		

Professional career-experienced

 $\hfill\square$ a course taught by a teacher with practical experience

On practical contents related to class

Languag

■ using languages other than Japanese

Active learning elements

 $\Box {\sf problem}{\sf -solving}{\sf -learning}$ in cooperation with

external organizations based on agreements

discussion,debate

group work

- presentation
- □ practical training,fieldwork

Class outline,goal

To learn how Hangeul works, and to become familiar with its writing and pronunciation. Reading and reciting short sentences aloud repeatedly to develop reading, writing, and listening skills. To provide opportunities to talk with native speakers in order to become familiar with natural conversation.

Use audio-visual equipment to familiarize students with Korean culture.

Class plan

1.Guidance

- \cdot How to proceed with the class
- \cdot Points to keep in mind when taking the course
- Textbook guide
- 2. How to introduce yourself: "I am \sim "
- Review of last semester's lessons
- Self-introduction in Korean
- Practice self-introduction according to the lecture materials
- \cdot Group work: Practice self-introductions with neighbors and learn how to speak in a friendly manner

3. Comprehension of sentence patterns

- Composition of easy sentence patterns
- \cdot Positive and negative sentences with specifiers
- Affirmative and negative sentences of specified nouns (~is, ~isn't)
- \cdot mini test
- \cdot Compose example sentences using related vocabulary

4. Polite constructions (1) "It's nice to meet you"

- About the desu/masu form
- ・Polite forms of speech ("です/masu" forms)
- Practice using related vocabulary
- \cdot Reading and recitation of the text

Grading method

Assigned books

Kim, Gyeong-Bun and Jeong, In-Gyung (2018), "Choa Haiyo! A Beginner's Guide to the Korean Language" Asahi Press. Where to buy: In the university library.

%Reference books will be introduced in class.

Classroom equipment

Audio materials, video (video/PC/other visual materials)

Class rules

Refer to the textbook and the lecture materials to be distributed, and do preparatory study (30 minutes) and review (30 minutes). Quizzes will be given each time and the results will be reflected in

Grading Criteria

Evaluation will be based on the following points.

1) Content of assignment reports (20/100)

2) In-class quizzes (20/100)

3) Periodic examinations (60/100)

Feedback method

The content of the submitted reports will be checked, and questions will be addressed and explained in general terms. If there are students who do not understand, they will be dealt with individually outside the class.

Note

Learn to speak easy Korean and go on a summer school language experience.

Office hour

Please feel free to knock on my lab (Building 8) during 1st and 2nd period on Mondays.

Improvements from the results of the previous year's class evaluation questionnaire

I have received feedback that we are not doing enough to deal with students who are tardy or disruptive to class, so I will be taking stricter action from the next semester.