

Code	10244		
Class name	Chinese I		
Semester	1st	Lecture target	1
Unit Classification	Elective	Unit count	1
Charge teacher	Lihaiying		
Category	Basic educational subjects		
Class style	Lecture		
Class time	Tue/4		
NO.	Df11290w		

Professional career-experienced <input type="checkbox"/> a course taught by a teacher with practical experience On practical contents related to class
Languag <input checked="" type="checkbox"/> using languages other than Japanese
Active learning elements <input type="checkbox"/> problem-solving-learning in cooperation with external organizations based on agreements <input checked="" type="checkbox"/> discussion,debate <input checked="" type="checkbox"/> group work <input checked="" type="checkbox"/> presentation <input type="checkbox"/> practical training,fieldwork

Class outline,goal To learn the structure of the Chinese language and to become familiar with writing and pronunciation. Develop reading, writing, and listening skills by reading and reciting short sentences aloud repeatedly. To provide opportunities to talk with native speakers so that students can get used to natural conversation. Use of audio-visual equipment to familiarize students with Chinese culture.
<ul style="list-style-type: none"> <li>• To be able to read and write Pinyin.</li> </ul> Able to compose sentences using simple sentence patterns. <ul style="list-style-type: none"> <li>• Be able to speak positively with native speakers</li> <li>• To be able to read and understand the meaning of simple constructions.</li> </ul>
Class plan 1. Guidance - About China and the Chinese language

How to proceed with the class

Points to keep in mind in class

Introduction to the textbook

Introduction to China

## 2. Learning Pronunciation (1)

- Structure and concept of Pinyin
- Tone and single vowels
- Reading and writing related vocabulary
- Practicing greetings at the beginning of class

## 3. Learning Pronunciation (2)

Drills on tone and single vowels

Compound vowels

Reading and writing of related vocabulary

Quizzes

Greeting words 1

## 4. Learning Pronunciation (3)

Compound vowel drills

Consonants

Reading and writing of related vocabulary

Grading method

Assigned books

Yang, Kai-Rong and Zhang, Li-Qun (Elementary textbook), Learning Chinese [Revised Edition], Hakuteisha, 2009.

Classroom equipment

CD player, DVD deck

Class rules

In order to master Pinyin and pronunciation, students are required to read the textbook aloud on the day before the class.

Please refer to the textbook for one hour of preparation and one hour of review.

Prepare for the quiz to be given in the next class.

Grading Criteria

Students will be evaluated on the basis of normal points (class attendance and other class

activities), quizzes given during class time, homework assigned outside of class time, and the final exam.

- Attendance at 10 or more (2/3 or more) of the 15 classes is a requirement for credit. In addition, due to the nature of the class, no credit will be given for absences of two or more consecutive weeks. The detailed evaluation distribution is as follows.

- Normal points (attendance and other class activities) 20%.
- Quizzes to be given during class time 10%.
- Homework to be assigned outside of class 20%.
- Final exam 50%.

#### Feedback method

Each quiz will be graded and returned. Explanations will be given for mistakes made. If there are students who do not understand the material, we will deal with them individually.

#### Note

- Attend every class.
- Attend class every time and speak out loud.
- Review and preparation outside the class are important.
- Repeated practice is the key to improvement.

#### Office hour

Tuesday, 5th period, Room 312

#### Improvements from the results of the previous year's class evaluation questionnaire

The status of students' preparation and review was not satisfactory. For this reason, I will encourage students to prepare and review by devising learning contents.