

Code	10245		
Class name	Chinese II		
Semester	2nd	Lecture target	1
Unit Classification	Elective	Unit count	1
Charge teacher	Lihaiying		
Category	Basic educational subjects		
Class style	Lecture		
Class time	Tue/4		
NO.	Df12295w		

Professional career-experienced <input type="checkbox"/> a course taught by a teacher with practical experience On practical contents related to class
Languag <input checked="" type="checkbox"/> using languages other than Japanese
Active learning elements <input type="checkbox"/> problem-solving-learning in cooperation with external organizations based on agreements <input checked="" type="checkbox"/> discussion,debate <input checked="" type="checkbox"/> group work <input checked="" type="checkbox"/> presentation <input type="checkbox"/> practical training,fieldwork

Class outline,goal
<ul style="list-style-type: none"> · As in the previous semester, the same textbook will be used to build up the learning of expressions and sentence patterns to improve the students' ability to use Chinese. · Students will read and recite short sentences aloud repeatedly to develop listening, reading, and writing skills. · To provide opportunities to speak with native speakers so as to become accustomed to natural conversation. · Use of audio-visual equipment to familiarize students with Chinese culture.
To be able to carry out simple daily conversation. Understand the Pinyin system and be able to read and write. To be able to read and understand easy reading texts and write simple essays.
Class plan
1. Class guidance and review of Chinese I Guidance - About China and the Chinese language

<ul style="list-style-type: none"> • How to proceed with the class • Points to keep in mind when taking the class • Guide to the textbook • Confirm the system of Pinyin and Chinese characters learned in the first semester • Practice sentences of easy sentence patterns learned in the first semester
<p>2. Text Lesson 4 后天星期几? →What day is the day after tomorrow? (Vocabulary and conversation)</p> <ul style="list-style-type: none"> • Reading and reciting the text aloud • Practicing conversational sentences • Interpretation of the text • Talk about birthday parties in China
<p>3. Text Lesson 4 后天星期几? →What day is the day after tomorrow? (Grammar and Practice)</p> <ul style="list-style-type: none"> • Points <ul style="list-style-type: none"> 1. numerals 2. date, day of the week, time Noun predicate sentences (day, day of the week, age, etc.) • Drills • Application exercises • Numerals: get used to using days of the week, days of the week, times, ages, etc.
<p>4. Text Section 5 你家在哪儿? →Where is your house? (Grammar and Practice)</p>
Grading method
Assigned books
Yang, Kai-Rong and Zhang, Li-Qun (Elementary textbook), Learning Chinese [Revised Edition], Hakuteisha, 2009.
Classroom equipment
CD player, DVD deck
Class rules
Refer to the textbook and reference books, and allow one hour for preparation and one hour for review. 1 hour of preparation and 1 hour of review.
Grading Criteria

When learning a foreign language for the first time, it is important to listen to it on a daily basis.

Use the Internet and TV actively.

Refer to the textbook for one hour of preparation and one hour of review.

The quiz portion of each lesson will be announced and students will be encouraged to review (30 minutes).

Feedback method

Each quiz will be graded and returned. Explanations will be given for mistakes made. If there are students who do not understand the material, we will deal with them individually.

Note

Bring your own notebook.

If you are late more than 30 minutes after the class starts, you will be counted as absent. Private conversation is prohibited.

Attend every class. Speak out loud. Review and preparation outside of class is important. Repeated

Office hour

Please feel free to visit our laboratory (Building 8) on Mondays during 1st and 2nd periods.

Improvements from the results of the previous year's class evaluation questionnaire

The status of preparation and review was not satisfactory. For this reason, we will encourage students to prepare and review by devising learning contents.