

Code	10221		
Class name	Japanese I		
Semester	1st	Lecture target	1
Unit Classification	Elective	Unit count	1
Charge teacher	OKADA Miho		
Category	Basic educational subjects		
Class style	Lecture		
Class time	Tue/5		
NO.	Df11292w		

Professional career-experienced

- a course taught by a teacher with practical experience
On practical contents related to class

Languag

- using languages other than Japanese

Active learning elements

- problem-solving-learning in cooperation with
external organizations based on agreements
- discussion,debate
- group work
- presentation
- practical training,fieldwork

Class outline,goal

The purpose of this class is to improve Japanese language for foreign student.Goal; The ability to understand Japanese used in everyday situations to a certain degree.

Class plan

1. V dictionary form ようになります(youni nari masu). (Group work)
2. Passive verbs. (Group work)(Discussion)
3. V plain formの(no).(Group work)
4. V て(te)-form ～. V plain fome ので(node)、～
5. Interrogative V plain form か(ka)、～. (Group work)
6. Expressions for giving and receiving / Giving and receiving of actions
7. V dictionary form ために(tame ni) 、～. (Discussion)
8. V ます(masu)-form そうです(sou desu). (Presentation)
9. Vます(masu)-form すぎます(sugi masu). (Discussion)
10. V dictionary form ばあいは(baai wa)、～. (Group work)
11. V dictionary form ところです(tokoro desu). (Group work)
12. plain form そうです(sou desu)

13. Causative verbs. (Presentation)
14. honorific expressions. (Group work)
15. humble expressions / polite expressions. (Group work)
Grading method
①[Reading]One is able to read and understand written materials with specific contents concerning everyday topics.
②[Listening]One is able to listen and comprehend coherent conversations in everyday situations, spoken at near-natural speed, and is generally able to follow their contents as well as grasp the relationships among the people involved. (JLPT https://www.jlpt.jp/about/levelsummary.html .2021,03,24)
Assigned books
Minna no Nihongo Elementary II Second Edition Main Text. Edited by: 3A Corporation
Classroom equipment
Nothing special
Advice on preparation and review
preparation: (15 minutes)
review: Daily homework(20 minutes)
Class rules
foreign student.
Grading Criteria
Quiz (once a week): 50%
Daily Homework: 50%
Feedback method
I check student's submission thing, make a comment and return it to a student.
Note
I support the student who takes the JLPT.
Office hour
5th period on Friday
Improvements from the results of the previous year's class evaluation questionnaire
I did a JLPT practice test twice every week last year. One of the student hoped to take the JLPT practice test 3 times every week. Therefore I do a practice test 3 times a week to the person who hopes it this year.