

Code	10222		
Class name	Japanese II		
Semester	2nd	Lecture target	1
Unit Classification	Elective	Unit count	2
Charge teacher	OKADA Miho		
Category	Basic educational subjects		
Class style	Lecture		
Class time	Tue/5		
NO.	Df12297w		

Professional career-experienced

a course taught by a teacher with practical experience

On practical contents related to class

Languag

using languages other than Japanese

Active learning elements

problem-solving-learning in cooperation with
external organizations based on agreements

discussion,debate

group work

presentation

practical training,fieldwork

Class outline,goal

The purpose of this class is to improve Japanese language for foreign student.Goal; The ability to understand Japanese used in everyday situations to a certain degree.

Class plan

1. The effect of the music and the sound. Grammar & Vocabulary. (Group work)
2. The effect of the music and the sound. Conversation. (Group work)
3. Good number and bad number. Grammar & Vocabulary.(Group work)
4. Good number and bad number. Conversation. (Group work)
5. "Interesting" Japan. Grammar & Vocabulary. (Group work)
6. "Interesting" Japan. Grammar & Vocabulary. (Group work)
7. Sneeze. Grammar & Vocabulary. (Discussion)
8. Sneeze. Conversation. (Presentation)
9. My town. Grammar & Vocabulary. (Discussion)
10. My town. Conversation. (Presentation)
11. No meaning,not eating on this day. Grammar & Vocabulary. (Discussion)
12. No meaning,not eating on this day. Conversation. (Group work)

13. The <i>sumou</i> world. Grammar & Vocabulary. (Group work)
14. The <i>sumou</i> world. Conversation.(Presentation)
15.First impression. (Group work) (Presentation)
Grading method
①[Reading]One is able to read and understand written materials with specific contents concerning everyday topics.
②[Listening]One is able to listen and comprehend coherent conversations in everyday situations, spoken at near-natural speed, and is generally able to follow their contents as well as grasp the relationships among the people involved. (JLPT https://www.jlpt.jp/about/levelsummary.html .2021,03,24)
Assigned books
Studying at the Intermediate Level - Second Edition 56 Lower Intermediate Japanese Sentence Patterns and Expressions. Edited by: 3A Corporation
Classroom equipment
Nothing special
Advice on preparation and review
preparation: (15 minutes)
review: Daily homework(20 minutes)
Class rules
foreign student.
Grading Criteria
Quiz (once a week): 50%
Daily Homework: 50%
Feedback method
I check student's submission thing, make a comment and return it to a student.
Note
I support the student who takes the JLPT.
Office hour
5th period on Friday
Improvements from the results of the previous year's class evaluation questionnaire
I did a JLPT practice test twice every week last year. One of the student hoped to take the JLPT practice test 3 times every week. Therefore I do a practice test 3 times a week to the person who hopes it this year.